

# Cotton Buddies

Cotton Buddies Ltd, 6 Cottons Approach, Romford, RM7 7AA



## Inspection date

2 March 2018

Previous inspection date

11 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider effectively reviews the quality of her provision. Since the last inspection, there have been significant improvements and previous actions have been addressed. Overall, the provider supports staff well and sets goals for the future to benefit children.
- The provider and staff monitor children's progress well to help close gaps in children's learning. All children make good progress from their individual starting points.
- Staff work well with parents to help support children's learning and well-being. For example, staff listen to parents and value their views, and they share important information with parents about their children's progress and any incidents that occur.
- Staff develop positive relationships with children to help build emotional bonds and support children's sense of security. Children are happy, independent and confident.

### It is not yet outstanding because:

- Although staff support children's learning through meaningful interactions with them, they occasionally miss opportunities to challenge children further to extend their learning and development.
- Although staff provide children with healthy food and manage mealtimes well, they miss opportunities to give children positive messages about healthy lifestyles to help children develop healthy eating habits.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to be more alert when teaching and make the most of learning opportunities that arise to challenge children and help extend their individual progress and development
- make the most of opportunities to further support children's understanding of healthy lifestyles.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to identify concerns about a child's welfare and follow safeguarding procedures. Staff identify any potential risks and hazards that may be of harm to children and minimize them, to help keep children safe. Required adult-to-child ratios are maintained and staff deployment is good in ensuring children's needs are met effectively. Staff are good at supporting children who have identified needs and put steps in place to help children receive the support they need to progress well. Staff access the additional help children need through successful multi-agency working. The provider implements appropriate recruitment procedures and checks staff's ongoing suitability. There are suitable senior staff to manage the setting in the provider's absence and most staff are well qualified. Overall, the provider offers good support and guidance to help staff develop professionally. For example, she provides regular supervisory meetings and yearly appraisals to help improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments of children's learning and use this information to plan and support children further. Staff encourage children's language development well. For example, younger children ask simple questions and older children hold meaningful conversations with each other and staff. Children enjoy listening to stories and recognise the letters in their name. Staff support children's physical development effectively. For instance, children are skilled at joining and assembling construction materials and enjoy dance and movement activities. Younger babies explore the environment around them. Children fully engage in make-believe play as they act out experiences they have had and take on the roles of familiar characters that they know.

### Personal development, behaviour and welfare are good

Staff use effective behaviour strategies to manage children's behaviour. Children are well behaved. Staff implement the key-person system well. They understand each child's personality and meet their emotional and physical needs. Staff help develop children's awareness of diversity. For instance, children talk about their own homes, find out about other children's experiences and learn about different cultural festivals with staff.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Young babies like cuddles and being held, and build secure relationships with staff. Older children listen to stories and suggest how the story might end. They demonstrate friendly behaviour and value praise. Children enjoy playing with small-world models. They show interest in technological toys and know how to operate simple equipment.

## Setting details

<b>Unique reference number</b>	EY498127
<b>Local authority</b>	Havering
<b>Inspection number</b>	1125882
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Cotton Buddies Limited
<b>Registered person unique reference number</b>	RP905393
<b>Date of previous inspection</b>	11 May 2017
<b>Telephone number</b>	07931507931

Cotton Buddies registered in 2016. The nursery is situated in Romford, in the London Borough of Havering. It is open on Monday to Friday, all year round, from 7.30am to 6.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 12 members of staff, all of whom are qualified between levels 2 and 6.

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