

Childminder Report

Inspection date

5 March 2018

Previous inspection date

20 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects well on the service she provides. She has successfully addressed the recommendations raised at her previous inspection. For example, children are given plenty of time to explore and freely express themselves during art and craft activities, to support their imaginative and creative development.
- The childminder is a positive role model for children and promotes their health and safety effectively. She helps them to learn about and understand how to keep safe when on outings. Children learn about why washing their hands before they eat and after using the toilet stops germs from spreading.
- Children are happy and settled. They enjoy the company of the childminder. There are warm and secure relationships between the children and the childminder.
- Children's language skills are supported well. The childminder introduces new words into their vocabulary, reads stories and sing songs with them.
- The childminder is well organised. All required documentation is up to date and meets the requirements for registration.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to promote children's independence and help them to take more responsibility in daily tasks.
- Information from parents and from other early years settings that children also attend is not always gathered effectively to fully promote a shared approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities for developing children's levels of independence
- strengthen the links with parents and other settings that children attend, and fully develop a shared approach to supporting children's care and learning needs.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and of the qualifications of the childminder.
- The inspector took account of the views of parents through written feedback provided and through discussions.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed training to keep her safeguarding knowledge updated, including in regards to wider safeguarding issues. She knows the procedures she must follow should she have a concern about a child's welfare. Parents spoken to at the inspection state that they value the service the childminder provides and comment on how happy their children are in her care. The childminder evaluates her practice well. She actively seeks the views of parents and monitors the progress that the children make. She quickly takes action to narrow any identified gaps in their learning and keeps parents updated about their children's progress.

Quality of teaching, learning and assessment is good

The childminder, who is well qualified and experienced, makes good use of her observations and assessments. She plans interesting activities to support children to make good progress in their learning and development. She knows the children she cares for well and builds on their interests. For example, children decide they want to remain outside to play. The childminder quickly adapts her plans for a creative activity and brings it outside for children to have a go. This motivates children and they quickly become deeply involved in the activity. The childminder extends their learning, asks them open questions and provides them with plenty of time to share what they know and can do.

Personal development, behaviour and welfare are good

Children have plenty of opportunities during the day to be outdoors and be active. They enjoy the walk to and from nursery and play in the back garden, to help develop their larger muscle skills. Children play cooperatively together and their behaviour is good. They share and take turns during art activities and role play with the doctor's kit and dressing-up resources. They are developing good social skills with one another and also invite the childminder to join in with their play. Children enjoy a healthy light lunch and access their own drinks as they recognise that they are thirsty.

Outcomes for children are good

All children make good progress from their starting points. They are active and curious learners. Children are prepared well for the next stage in their learning and for their eventual move on to school. Children develop early writing skills. They confidently use tools to make marks and extend their own learning, using resources imaginatively and creatively when designing their own Mothering Sunday cards. Children develop literacy skills well and have a strong interest in books. They listen intently to the childminder and show a good knowledge of the story when they tell it back to the childminder and other children. Children develop their mathematical skills well and count objects during planned activities. Children use technology during imaginative play. They press buttons to explore cause and effect, and name the numbers they recognise on the toy computers.

Setting details

Unique reference number	EY226952
Local authority	Barking & Dagenham
Inspection number	1125592
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 November 2015
Telephone number	

The childminder registered in 2002 and lives in Romford, Essex. She operates all year round from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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