

Childminder Report

Inspection date

5 March 2018

Previous inspection date

17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong bonds with the childminder and demonstrate high levels of confidence and security. The childminder's warm, nurturing approach helps children to settle and feel at ease.
- The well-qualified childminder organises her home efficiently to provide a relaxed learning environment for children. She demonstrates a secure knowledge and understanding of how children learn and interacts purposefully to support their play and learning. All children make good progress from their starting points.
- The childminder is well organised. She effectively implements a comprehensive range of policies and procedures to underpin her good practice.
- The childminder provides a wide range of motivating resources and equipment that stimulates children's imagination.

It is not yet outstanding because:

- On occasions, the childminder does not help children to learn to take responsibility for negotiating and solving problems when playing with their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities that help children to learn to take responsibility for negotiating with others to resolve problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of potential signs and symptoms of abuse and neglect. She is familiar with the child protection procedures to follow if she has any concerns or issues. The childminder checks children's achievements against the levels of development typical for their age range, and focuses her teaching on children's needs. She shares information with parents and finds out about children's development at home. This enables her to gather a broad and balanced view of children's progress and identify areas where they may need extra support. The childminder recognises the benefits of reflecting on her daily practice. She understands her responsibilities with regard to working with an assistant, including providing ongoing support and training.

Quality of teaching, learning and assessment is good

The childminder fosters children's active learning and provides a range of interesting resources to encourage their involvement and extend their play. For example, she adds a variety of objects to a sensory activity to give children different experiences and challenges. Children use their imaginations and thoroughly enjoy pretend play with small-world resources. They join in and concentrate well as they listen to the childminder's enthusiastically delivered stories. Children are developing good early speech and language skills. They involve themselves in conversation with the childminder, repeat words and phrases and begin to use descriptive vocabulary.

Personal development, behaviour and welfare are good

The childminder has a gentle and reassuring manner that helps to put children at ease. She provides comfort and reassurance when children are tired and ensures they get the rest they require. Children are offered frequent praise and encouragement. This helps to build their confidence and sense of self-esteem. The childminder ensures children learn about healthy lifestyles. She promotes good hygiene routines and children have regular opportunities for fresh air and exercise. They enjoy trips to the park and play in the childminder's garden. Children have good opportunities to socialise and make friends. They go on regular visits and trips out into the local community, where they join in various group activities with other children.

Outcomes for children are good

Children gain the valuable skills that they need to prepare them for the next stage of their education, including their eventual move on to school. They are curious and active learners. Children are self-motivated in their play, and are keen to join in with planned activities. They are eager to look at books and make marks using different writing resources. They improve their dexterity by using different tools and implements. Children confidently wash their own hands and help to tidy up toys at the end of a session.

Setting details

Unique reference number	EY222968
Local authority	Redbridge
Inspection number	1125591
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 November 2015
Telephone number	

The childminder registered in 2002 and lives in the Ilford area, in the London Borough of Redbridge. She operates all year round from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant. She holds an appropriate qualification at level 3.

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