

SCL Care Club - Great Binfields Primary School

Great Binfields Primary School, Binfields Farm Lane, Chineham, Basingstoke, RG24 8AJ



Inspection date

5 March 2018

Previous inspection date

13 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has made significant improvements to the club since the last inspection. Managers have successfully addressed the previous actions raised and made positive changes to advance the club.
- Children arrive happily and confidently at the after-school club. They enter the club positively and settle well into activities that supplement their ongoing learning.
- Secure recruitment, vetting and appraisal programmes are in place to ensure that staff are suitable to work with children.
- Communication with parents and professionals is good. Staff regularly exchange messages and share updates on the children's progress, to promote continuity of care.
- Managers self-evaluate effectively and include the views of the children well, to make ongoing good improvements to the club.

It is not yet outstanding because:

- On occasions, younger children witness some mild, unfriendly behaviour from older, school-aged children, which staff do not always respond to swiftly.
- Staff do not consistently teach children the best possible hygiene practices to reinforce their awareness of how these can contribute to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the management of older children's behaviour more closely to make sure it has no adverse effect on younger children
- support staff in consistently encouraging children to follow good hygiene practices.

Inspection activities

- The inspector observed activities and children's involvement in these throughout the inspection. The inspector spoke to children to ascertain their views on the club.
- The inspector looked at children's records, sampled documentation and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with a member of the management team.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a suitable understanding of their roles and responsibilities to safeguard children, including what to do if they have concerns about a child's welfare. The premises in which children play are secure and new procedures for children's arrival and departure ensure children's safety. For example, parents sign their children out when collecting them from the club. The manager and staff work very well together to create a welcoming environment for the children. Staff are well supported and benefit from weekly meetings and training opportunities, to extend their skills and knowledge. For example, some staff have recently achieved a food hygiene certificate. Parents speak positively about the club and have a good amount of information available to them, through noticeboards, letters and the club's website.

Quality of teaching, learning and assessment is good

Staff set up the room well for the children to create a friendly environment. Staff provide a range of activities and play resources for the children to select from. Children are happy and enjoy the activities on offer. For example, children enjoy designing their own t-shirts and have fun creating buildings using construction sets. Staff support children's ongoing development well and complement their learning at school purposefully. For example, as children draw pictures, staff offer good support for their writing to develop the children's understanding of letters and the sounds they represent. Staff communicate well with the children and provide good opportunities to increase the children's listening and speaking skills. For example, during group times, staff encourage children to respond to a range of questions and include them well in conversations.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe in the club and show that they have good relationships with staff and their key workers. For example, they enjoy playing card games with staff and are seen giggling as they joke with staff about what they have eaten at school. Children mix well with one another and enjoy playing physically active games with each other, which contributes to their good health. For instance, they enjoy playing team games together outside, such as football. Overall, children learn how to keep themselves healthy. For example, staff remind them to drink plenty of water to stay hydrated. Staff encourage children to be independent and encourage them to make choices and see to their own needs, offering good support and effective praise.

Setting details

Unique reference number	EY543381
Local authority	Hampshire
Inspection number	1116873
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	60
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	13 October 2017
Telephone number	0345 644 5747

SCL Care Club - Great Binfields Primary School registered in 2017. It offers after-school care from the school premises, operating five days a week from 3.10pm to 6pm, term time only. The club employs three staff, including the manager who has a relevant qualification at level 3.

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