

Briston Community Nursery School Limited

The Copeman Centre, Hall Street, Briston, Melton Constable, Norfolk, NR24 2LG



Inspection date

6 March 2018

Previous inspection date

25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery's management team is effective in driving improvement. They demonstrate a strong commitment to achieving excellence in all areas. Staff are enthusiastic and work well together as part of a friendly and motivated team.
- The learning and development requirements are monitored effectively to ensure that children are making good progress from their starting points. Gaps in children's learning are quickly identified and addressed.
- Staff know the children well. They plan interesting and stimulating activities that are rooted in children's interests and build on what they already know.
- Staff support children's speech and language development effectively. They engage children in conversation and actively listen to what they have to say. The gestures and babbles of babies are responded to positively.
- Children are happy and settled in this welcoming and friendly nursery. In the absence of a child's key person, a second person is identified, helping to ensure that children's individual care and learning needs continue to be met.

It is not yet outstanding because:

- Staff do not always implement adult-led activities well. They do not consistently support children well enough to explore their own ideas.
- Staff do not make the most of opportunities to help all children develop independence in their self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching skills to help ensure that staff consistently support children in their natural instincts to discover and explore
- make better use of opportunities for children to learn to do things for themselves and develop self-care skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and manager and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The management team embeds reflective practice into the self-evaluation process. The views of staff and parents are sought when planning for improvement. An action plan is in place that is achievable, in order to bring out continuous progress in the quality of care, teaching and learning. An effective programme of supervision and appraisal is in place, promoting a culture of mutual support. Training needs are identified and managed. Staff have established good partnerships with parents. Parents are kept informed about their children's learning and are encouraged to remain involved. For example, parents are invited to craft mornings where they can take part in activities with their children. Safeguarding is effective. Staff have a good awareness of the indicators of abuse. They know how to report concerns to protect children's welfare. Comprehensive risk assessments are carried out to ensure that children can play safely indoors and outside.

Quality of teaching, learning and assessment is good

Staff observe children as they play and evaluate their observations well. This supports them to identify where children are in their learning and what they need to do to support children's continuing progress. Staff plan and deliver an interesting and varied range of activities, indoors and outside, to support children's play and learning. Children benefit from a range of interesting resources that helps support their progress across all areas of learning. Staff are actively engaged in the children's play. They extend children's learning well. For example, when playing a game of skittles children count the number they have knocked down. Staff extend the activity to encourage children to use chalks to make marks on the playground floor to represent the number of fallen skittles. Older children are helped to write recognisable numbers.

Personal development, behaviour and welfare are good

Parents describe the staff as friendly and caring. Children come into the nursery readily. They feel safe and secure in their relationships with staff. They confidently seek out staff for a cuddle and to share in their play. Children respond positively to the high expectations of staff. Staff talk to children in a calm, respectful manner, gently reminding them about the need to share and take turns. Children are helped to manage their own emotions and understand the need to consider the needs and feelings of others. Good behaviour and individual efforts are given meaningful praise. Staff have a positive approach to diversity and support children to develop a strong sense of themselves. They help children to learn about the wider world beyond their own experiences.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed for school. Children are motivated and independent learners who readily choose what they want to do. Older children recognise their first name when it is written and are starting to write some recognisable letters. They manage their personal hygiene relevant to their age.

Setting details

Unique reference number	EY317355
Local authority	Norfolk
Inspection number	1104425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	66
Number of children on roll	59
Name of registered person	Briston Community Nursery School Limited
Registered person unique reference number	RP525953
Date of previous inspection	25 November 2014
Telephone number	01263 861356

Briston Community Nursery School Limited registered in 2006. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday for 48 weeks of the year, closing for bank holidays, two weeks at Christmas and two weeks at the end of August. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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