

Childminder Report

Inspection date

5 March 2018

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has continued to develop her knowledge and understanding since the last inspection. She has completed a number of training courses and gained an understanding of how she can use sign language to communicate with children.
- Children are safe in the childminder's home. She provides close supervision during children's play and she talks to them about how to keep themselves safe. This promotes children's awareness of the risks involved in their chosen activities.
- Parents are happy with the care their children receive. They are pleased with the good progress their children are making through the activities the childminder provides for them. They comment on the effective communication and feedback they receive from the childminder.
- Children enjoy the positive interaction from the childminder. She joins in with their play and singing. She enthusiastically dances with them and encourages them to follow the actions to familiar songs.
- Children behave very well. The childminder has a gentle, yet consistent and clear approach, which helps children to learn about what is expected in terms of behaviour.

It is not yet outstanding because:

- Occasionally, the childminder does not fully promote children's deeper thinking about how they can solve problems that they encounter during their play for themselves.
- Younger children have few opportunities to gain a better understanding about themselves and their place amongst their family and other familiar people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on supporting older and the most able children to think deeply about what they are doing and how they can solve problems that they encounter
- increase opportunities for younger children to be curious about and gain a greater sense of themselves, their family and other familiar people.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a range of documents and checked evidence of the suitability of adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback on the childminder's questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe and protect their welfare. She has completed refresher training in child protection to ensure her knowledge of the procedures to follow is up to date. The childminder takes steps to promote children's safety in her home and when on outings. For example, she uses safety gates to prevent children having unsupervised access to the kitchen and stairs. She encourages children to wear high-visibility jackets when on outings so they can be seen. The childminder is reflective in her practice and continues to develop her provision. She recognises the value of training in enhancing her awareness of how best to support children in their learning and to widen the experiences she provides for them.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder knows the children well and is successful in providing activities that all children present can take part in. For example, older children explore construction bricks, making towers and steps, and younger children are curious about how the bricks can be pulled apart and joined back together. Children's communication and language skills are promoted well. The childminder talks to them about what they are doing and extends their developing vocabulary as she uses descriptive words. Children are keen to take part in a threading activity that supports their coordination and physical skills. They concentrate and persist at threading a variety of pasta and cereal onto dry spaghetti and show real pleasure and pride when the childminder praises them for their efforts. The childminder uses observation and assessment effectively to monitor the progress children make. Children's interests inform the planning of activities.

Personal development, behaviour and welfare are good

Children clearly demonstrate the secure attachment they have to the childminder. They are confident to approach her for reassurance as they need it and they choose from play materials freely. Children are familiar with the daily routines. This helps them feel secure because they know what comes next. For example, when the childminder says that it is time for snack or lunch, the children eagerly go off to wash their hands. The childminder works effectively with parents. She finds out about any specific needs that children have so she feels confident to meet them, and shares information on a daily basis about the children's activities and care routines. Children are developing an awareness of the benefits of a healthy lifestyle. They are beginning to learn about managing their own personal hygiene as they wash their hands. They are provided with healthy snacks and have regular opportunities to play outside and develop their physical skills.

Outcomes for children are good

All children make good progress from their individual starting points. They are learning useful skills that help to ensure they are well prepared for the next stage in their learning and for starting school. Children are encouraged to be independent, to share, work together and to make friends. They enjoy looking at books and listening to stories.

Setting details

Unique reference number	EY273838
Local authority	Northamptonshire
Inspection number	1104146
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 September 2014
Telephone number	

The childminder registered in 2004 and lives in Wellingborough. She operates all year round from 6.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

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