

Paws Kids Clubs

Thomas Coram C of E School, Swing Gate Lane, Berkhamsted, Hertfordshire, HP4 2RP



Inspection date

Previous inspection date

6 March 2018

20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The established provider and well-qualified staff team work together well. They have secure procedures in place and are aware of each other's strengths and responsibilities. This helps to ensure the day-to-day running of the club is efficient.
- Staff provide a stimulating environment with a wide range of resources easily accessible to children. Children display high levels of concentration as they engage in self-chosen play. There are also areas where children can rest and they enjoy relaxing on sofas and beanbags to read books.
- The managers have strong partnerships with the staff at the schools the children attend. They regularly have meetings together to discuss individual children's needs, especially with regard to safeguarding and special educational needs.
- The provider invests in extra staff so that children can enjoy a wider range of activities. For example, a member of staff with a keen interest in cooking leads baking sessions and another member of staff leads more organised sports activities on the school's playing fields.

It is not yet outstanding because:

- The managers do not always use their observations of staff's practice and supervisory meetings to help all staff to understand the best possible ways to interact with children as they take part in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support given to staff to help them to enhance their skills in interacting with children as they take part in all activities.

Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in activities with the provider and members of staff.
- The inspector held a meeting and discussions with the provider.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the club and the safeguarding policy and procedures.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to recognise the signs of abuse. They know how to respond to and report any concerns within the organisation and to other relevant agencies. Staff turnover is low, despite this the provider has robust vetting procedures to ensure that children are cared for by suitable people. A comprehensive staff induction procedure helps staff to understand how to implement the provider's policies and procedures. The provider and staff regularly reflect on their practice and seek the views of both parents and children. They incorporate their ideas into practice, such as by adding new activities that children request. They have effective systems in place to help them to keep children safe, such as when they walk from and to the club.

Quality of teaching, learning and assessment is good

Staff are aware of children's development levels and what they are learning next at the school. They observe children as they play and share relevant observations with children's teachers and parents. This effectively promotes continuity in children's learning and development. Children engage well in activities, such as when using craft materials. They carefully use glue pens to draw pictures and use clay to mould sculptures of animals. Most staff are close by to support children when they need it, however, they choose to allow children to be independent and develop their own creativity. Older children encourage younger ones to join in games they are playing and explain rules to them so that they feel fully involved. They play cooperatively as they take turns and have fun together.

Personal development, behaviour and welfare are good

Staff understand the importance of physical exercise on children's health and well-being. They provide many opportunities for children to be active. Children engage in games outside and enjoy choreographing group dance routines. Staff provide a balanced snack for children, this includes carbohydrates to give children energy. They are aware of which children need a special diet and have rigorous procedures in place to make sure they have the correct food. Children demonstrate they feel secure in the club, they are relaxed and their behaviour is very good. Parents are full of praise as they talk very positively about the care their children receive from the staff and how much they enjoy attending.

Setting details

Unique reference number	EY469294
Local authority	Hertfordshire
Inspection number	1102780
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	62
Name of registered person	Paws Kids Clubs Limited
Registered person unique reference number	RP533075
Date of previous inspection	20 March 2014
Telephone number	07964391972

Paws Kids Club Ltd registered in 2013. The club employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The club is open Monday to Friday, term time only from 7.50am until 8.55am and 3pm until 5.45pm.

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