

# Childminder Report

**Inspection date**

27 February 2018

Previous inspection date

25 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has high expectations of all children. She skilfully extends their learning by seamlessly weaving in new concepts to already exciting activities.
- Children's welfare is exceptionally well promoted. The childminder has an excellent understanding of child protection practice. She teaches the children about road safety and helps them understand why rules are important in society.
- Planning and assessment are meticulous and precise. The childminder uses this information to build an extensive understanding of each child's learning and development needs. This helps her focus her teaching so that every child makes rapid and continued progress in all areas of the curriculum.
- Partnership with parents and other providers is exceptionally strong. Joint working with other carers ensures that the children have consistent support which results in their continued and excellent progress.
- The childminder is a highly effective reflective practitioner. She works tirelessly to develop the environment, her knowledge and the teaching she provides to ensure the children achieve the best outcomes in her care.
- Children are highly enthusiastic and independent learners. Their self-confidence is strengthened as they find solutions to problems and celebrate each other's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the already excellent opportunities for those children who learn best outdoors to explore and challenge themselves even more in their learning.

### Inspection activities

- The inspector observed children during their play and discussed the impact of the activities on children's learning and development with the childminder.
- The inspector and the childminder evaluated the effectiveness of some of the activities together.
- The inspector examined a range of documentation, including children's learning records and documents relating to safeguarding.
- The inspector spoke to parents and children at appropriate times during the inspection and took account of their views.

### Inspector

Antonia Ogden-Meade

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has a thorough understanding of what to do if she is concerned for children's safety and can clearly describe the local child protection procedures she is required to follow. Safeguarding is effective. The childminder continually reviews her practice and reflects on how she can constantly improve the service she provides. She frequently asks parents to share their views and effectively reflects the views of children in her evaluations. The childminder is an extremely effective practitioner who has continued to develop her knowledge and skills through extensive training and development. This helps her to make changes that have a very positive and direct impact on the welfare and experiences of the children in her care. She has a highly secure understanding of the requirements of her role.

### **Quality of teaching, learning and assessment is outstanding**

The childminder observes the children and makes highly accurate assessments of their stage of learning and development. She uses this to plan in detail exciting activities that challenge the children and secure their interest and continued progress. As a result, children are highly motivated learners. The childminder skilfully extends engaging topics such as a story about a very hungry caterpillar to explore healthy foods or phonics teaching, for example. Children enjoy playing 'I-spy' using words and pictures from the book and then link sounds with other words, developing the skills they will need for reading. She asks highly effective questions to help the children think for themselves, mindful of also supporting them emotionally, and they enjoy her praise and feedback.

### **Personal development, behaviour and welfare are outstanding**

The childminder is an excellent role model and has extremely high expectations for children's behaviour. Children play well together, taking turns, for example, as they play in their 'supermarket'. They enjoy being the customer discussing which food to buy or the shopkeeper scanning items. Children develop increasing confidence and independence. For example, when preparing for outside play, children dress themselves with little help and have a very secure understanding of safety as they make their own den out of sticks and enjoy playing with large stones.

### **Outcomes for children are outstanding**

Children respect and appreciate each other. They achieve exceptionally well and make outstanding progress in the areas of learning. They show excitement and enthusiasm for learning and are very willing to try new things. Children acquire knowledge and understanding that prepare them exceptionally well for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY393844
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1093894
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 June 2015
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Lightwater, Surrey. She cares for children from Monday to Friday, for most of the year. Funding is accepted for the provision of free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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