

Childminder Report

Inspection date

5 March 2018

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating environment with a good range of resources, indoors and outdoors, which supports children's learning. Children engage well and are motivated and eager to learn as they choose what they would like to play with. They make good progress in their development.
- Children are happy and settled. Relationships between the childminder and the children are very good. This helps children to feel emotionally secure from the start of care.
- Children show close attachments with the nurturing childminder and her assistant. Their sensitivity, calmness and ability to support and guide children help children to develop self-confidence and a strong sense of belonging.
- Children's physical development is supported and they join the childminder in exercising. They extend their physical skills in the garden and ride on a wide range of wheeled toys.

It is not yet outstanding because:

- The childminder does not use her assessment systems as well as possible to precisely monitor the progress of children and to build further on their good progress.
- The childminder does not consistently target her ongoing professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of children's achievements to obtain a more detailed analysis of the impact of teaching that helps children make the best possible progress
- extend the programme of professional development to make the best use of opportunities to further enhance the quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all household members, records of children's learning and development and a selection of policies and procedures.
- The inspector took account of the views of parents provided through written references and surveys.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. She recently updated her safeguarding training and holds the relevant contact details for the safeguarding team. The childminder places a robust emphasis on children's safety. She ensures she carries out risk assessments which help her to identify and minimise any hazards to children. The childminder reviews her provision to identify any areas for improvement. She seeks the views of parents and children, and parents complete a survey each year. Children complete a questionnaire and the childminder asks them to 'name four activities you like doing best' and 'name a few of your favourite toys'. Parents are very happy with the service that the childminder provides. They commented that the childminder is 'like family, warm, loving and caring'. The childminder supports and reviews the practice of her assistant well.

Quality of teaching, learning and assessment is good

The childminder helps support children's communication and language skills well as she constantly talks to them and asks questions. The childminder interacts well with children to support their development. She allows them lots of choice in what they do as she follows their interests. The childminder plans for children individually to support their progress as they play. The childminder seizes opportunities for children to hear and use counting in everyday play situations as they complete number puzzles. Children develop good control and coordination as they make marks with coloured pens or chalk. Children enjoy drawing, colouring pictures and painting as they develop their creative skills. Children's natural curiosity to explore using their senses is encouraged and they mould play dough to create shapes. Each child has a learning journal containing photographs of them as they engage in activities. The childminder notes what children are learning and plans their next steps.

Personal development, behaviour and welfare are good

The childminder finds out about children's individual routines from parents and implements these, promoting continuity of care. Children learn how to manage their own behaviour and are confident in their surroundings. They understand about staying safe and managing risks. Children know to sit down at the table when eating and not to run indoors. The childminder supports children's awareness of healthy lifestyles effectively. Parents provide their children's lunch and the childminder provides them with healthy snacks and a selection of fruits.

Outcomes for children are good

Children enjoy taking part in a wide variety of play activities and quickly develop the skills they need for the next stages in their learning. Children develop their mathematical knowledge well. They competently count, sort and match objects. Children are motivated to explore and persevere in activities that interest them, such as modelling with play dough to create objects and shapes.

Setting details

Unique reference number	402902
Local authority	Haringey
Inspection number	1091016
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	1
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 2001. She lives in Wood Green, in the London Borough of Haringey. She works with an assistant. The childminder operates Monday to Friday from 8am to 6pm all year round.

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