

Peapods Nursery School

Manor Farm, Peppard Common, Henley-On-Thames, Oxfordshire, RG9 5LA



Inspection date	28 February 2018
Previous inspection date	5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. They are happy and engaged, and enjoy the vast range of activities which staff plan for them to support their development.
- Staff track and observe children's development consistently. They accurately link children's individual next steps into planning to support ongoing development.
- Children benefit from an extremely welcoming environment, which is fully risk assessed by staff to ensure the areas used by children are safe and secure.
- Partnerships with parents are good. For example, staff welcome children at the door to gain valuable feedback about the children's evening, which may affect their day, to support continuity of care.
- Strong and robust recruitment procedures are in place to ensure new staff and pre-existing staff are suitable to work with children.
- Self-evaluation methods are effective in seeking the views of staff, parents and children to advance the provision and maintain consistently good-quality care for children.

It is not yet outstanding because:

- Staff do not consistently extend children's awareness that print carries meaning.
- At times, some staff do not give children sufficient time to think and respond to questions to develop their own ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to build on their literacy skills
- create more opportunities to challenge children's thinking and encourage them to solve problems and come up with their own ideas.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work, observed, and asked questions to staff about their practice.
- The inspector spoke to some parents about their views and opinions of the nursery and considered these.
- The inspector sampled documentation and completed a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and responsibilities to protect children's welfare. They are confident in the signs and indicators of a child being at risk of harm and the referral systems if needed. The management team and staff work well together. Staff benefit from good induction, supervision, support and training to enable them to fulfil their roles appropriately. For example, staff benefit from regular one-to-one sessions to review their teaching strategies and ongoing training, such as food hygiene, to help them to embed healthy practices. Overall, the management team reviews staff practice and children's progress well, to ensure learning is consistent.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities for children, which successfully occupies and engages children. For example, children enjoy singing and dancing to music from around the world, which helps them to learn and understand different languages. Staff encourage children's physical development well. For instance, they offer a variety of sensory experiences to encourage children to explore and feel media and materials. For example, babies enjoy exploring with flour as they make dough and older children enjoy experimental play as they learn about the effects of mixing paints together. Staff encourage children's communication and language skills well. For instance, staff talk and engage interactivity with all children. They skilfully ask questions and model words to encourage children's listening and speaking skills.

Personal development, behaviour and welfare are good

Staff have good relationships with children and use the key-person system well to offer good support. All children show that they feel safe and secure. For instance, they happily explore the play areas with confidence and access toys and resources from drawers and shelves independently. Staff support children's developing self-care skills and health well. For example, staff teach children about good hygiene routines, such as handwashing, and older children are encouraged to pour drinks when thirsty using jugs and glasses. All children have daily opportunities to play outside and be physically active.

Outcomes for children are good

All children are making good progress towards their next stages in learning, given their starting points. All children learn about numbers, shapes and space well as they build with puzzles, explore with media and containers, and sing number songs with staff. Children learn to listen to instructions and demonstrate good imaginations. For example, they listen for traffic as they cross the road to go to the field. They respond excitedly to the enactment of a story, where they imaginatively step through the grass and run away from the bear in the cave.

Setting details

Unique reference number	EY455468
Local authority	Oxfordshire
Inspection number	1071531
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	50
Name of registered person	Hopcroft Childcare Ltd
Registered person unique reference number	RP531245
Date of previous inspection	5 November 2014
Telephone number	07825 889 307 **01491 628395

Peapods Nursery School registered in 2013. The nursery opens Monday to Friday during term time from 8am to 4pm, with a core day of 8.30am to 3.30pm. The holiday club runs during some of the school holidays from 8.30am to 3.30pm. The setting receives funding for three- and four-year-old children. There are eight staff, including the manager, six of whom hold suitable childcare qualifications.

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