

Childminder Report

Inspection date

5 March 2018

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the childminder's significant knowledge and understanding of child development. This helps her to provide an interesting range of activities to support all children's learning.
- Children have high standards of behaviour and confidence. The childminder has developed routines that she uses to support children to tidy away toys before they choose other toys and activities with which they want to play. This helps them to make choices about their learning.
- The childminder encourages children to develop responsibility for others. For example, children clearly enjoy feeding the pet hamster.
- The childminder asks parents to provide information about children's likes and dislikes when they start at the setting. She uses this information well to help children settle quickly.
- The childminder has developed well-established relationships with health and education professionals. She liaises with other settings children attend. This helps children to be well prepared for their next stage in learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to precisely observe children's play.
- The childminder does not effectively help parents to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the observations of children at play more precisely to help children make the best possible progress
- strengthen the two-way flow of information with parents to help them to support their children's learning at home.

Inspection activities

- The inspector looked at documentation, including children's records and certificates.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector held discussions with the childminder in relation to her evaluation of her strengths and areas to improve.
- The inspector took account of the opportunities provided in the garden that could develop children's physical skills.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes appropriate actions to improve her setting. For example, after her last inspection the childminder reviewed her toys and made sure that they reflected the society in which we live. Safeguarding is effective. For example, she uses the knowledge she gains from training about protecting people's data to improve the quality of her safeguarding practices. The childminder knows the children very well. This helps her to help children to be confident and safe when they are walking to local parks with her. The childminder has structured the storage of toys and games very well. This helps children to be independent in their play. The childminder's consistently high expectations help children to learn how to behave well. The childminder provides clear boundaries and the children respect them.

Quality of teaching, learning and assessment is good

The childminder uses her significant experience to develop children's play. She plays alongside the children and uses questioning skills very well. This helps her to extend their play and concentration. For example, when a child finds it difficult to settle to an activity they choose to play with a variety of toy cars and the garage. They slide cars down the slope, and the childminder suggests the cars could use the car wash. The childminder extends this play to include size and shape. For example, she asks the children to find cars that are not too tall for the machine. The childminder has very strong relationships with the children. She listens very carefully to what they say. This helps her to encourage their thinking skills and support them to explain the world around them. For example, they explore the tools in the tool box and find out what the hammer and screwdriver do.

Personal development, behaviour and welfare are good

Children are very happy with the childminder. They show they feel safe and confident as they choose their own activities to play. For example, they choose a book and make themselves comfortable on the settee. They ask the childminder to read the story. The childminder encourages them to look closely at pictures and use their own experiences to guess what happens next. Children enjoy going out with the childminder. They regularly visit the local library to choose books they enjoy. The childminder helps children to develop their self-help skills. For example, at lunchtime they help themselves to their lunch boxes and water.

Outcomes for children are good

Children make typical progress from their starting points. They learn to develop their social skills. For example, when they are playing with the cleaning trolley they invite others to join in their games and they take turns with the broom and mop. Children learn how to dress to go outside in cold weather. They help each other to put on hats and gloves. Children develop positive attitudes to books and have a growing sense of how to count. Younger children learn how to express themselves and understand what is being said. This helps them to follow instructions very well.

Setting details

Unique reference number	EY300531
Local authority	West Berkshire (Newbury)
Inspection number	1070651
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 2005. She lives in Tilehurst, near Reading, Berkshire. The childminder works Monday to Friday from 7.30am to 6.30pm.

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