

# Childminder Report

**Inspection date**

6 March 2018

Previous inspection date

3 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress from their starting points. Some children develop critical-thinking skills above typical levels of development for their age. The childminder engages in children's play and skilfully challenges and extends their learning and development. She asks questions that encourage children to make choices, problem solve how to do things and make numerous discoveries.
- Children are exceptionally well behaved and play together cooperatively. The childminder continuously supports children to consider others' needs. Children develop excellent social skills. They are extremely kind and polite. They frequently include others in their play and patiently explain the rules of games to younger children.
- The childminder is completing a degree in childcare. She uses knowledge from this training to continually improve her excellent teaching practice. For example, she has significantly improved her observation and assessment of children's development and how she adapts activities to meet their individual needs.
- The childminder establishes highly effective communication with parents and other early years provision to promote continuity in children's care and learning. She provides parents with regular progress reports that include children's next steps for learning. These include information about any gaps in children's learning and activities that can be used to support children's development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to enhance children's already good concentration skills further.

### Inspection activities

- The inspector observed activities indoors and outdoors during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector talked with the childminder and children at appropriate times.
- The inspector discussed self-evaluation with the childminder.
- The inspector sampled documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures. She works highly effectively with other agencies to protect children and keep them safe. The childminder's teaching practice is excellent. She has an extremely sound knowledge and understanding of learning and development guidance. She supports children exceptionally well to make the best possible progress. Since the last inspection, the childminder has successfully improved children's early reading skills. She displays lots of print in the playroom and encourages children to look at books. Children make marks and draw pictures using different types of pens and paper. The childminder builds on these skills exceptionally well and teaches children to recognise and write their name.

### Quality of teaching, learning and assessment is outstanding

The childminder carefully observes, assesses and checks children's progress. She uses this information to provide an exceptional range of high-quality activities. The childminder promotes children's independence extremely well. Children are independent learners and decide to use the resources in many different ways. For example, they choose to join different-shaped cardboard tubes using sticky tape and decide to use them as train tunnels. The childminder makes activities enjoyable and exciting for the children. She gives children time to think and talk about everything they do. She uses their interests to extend their learning and vocabulary exceptionally well. For instance, children confidently talk about the speed they make the toy cars travel down a length ceiling coving. Occasionally, the childminder does not consider how to organise resources in different ways to support children's good concentration even further.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled. The childminder develops exceptionally close emotional relationships with children. She provides children with an excellent role model. She supports children to learn to share and explains that they need to look after each other. The childminder extremely successfully captures children's interests and their involvement in activities, and encourages them to learn together and from each other. She joins in children's play, and respects and responds to their ideas to help them achieve their aims. The childminder successfully promotes children's good health. Children learn to take risks within safe limits. For instance, they walk along low-level walls and jump off with extremely good control.

### Outcomes for children are outstanding

Children develop an extremely wide range of skills they need for their future learning and starting school. They are exceptionally keen to learn. They develop excellent communication skills, and confidently talk and share their ideas. Children energetically hit metal pots and pans attached to a wall to create different sounds. They learn about weight and measurement. For instance, they fill pots with mud, carrots and potatoes and use these to try to balance scales.

## Setting details

<b>Unique reference number</b>	EY299924
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070647
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 October 2014
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Aldershot, Hampshire. She provides care for children on Monday to Friday for most of the year. The childminder holds a level 3 diploma in homebased childcare. The childminder receives funding to provide free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

