

# Childminder Report



## Inspection date

2 March 2018

Previous inspection date

19 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is experienced and knowledgeable. She observes children as they play and makes accurate assessments of their current developmental stage. The childminder plans imaginative and creative experiences for children. This helps them to be inquisitive. They learn to be very independent, curious and motivated to learn.
- The childminder is well organised. She implements and maintains a wide range of policies, procedures and records that helps to promote children's safety, welfare and learning.
- The childminder knows the children in her care extremely well and offers an informal, relaxed approach to learning.
- The childminder promotes children's self-esteem at every opportunity to ensure that they feel appreciated and valued. She is highly enthusiastic and offers the children an abundance of praise and encouragement for their achievements.
- The young children demonstrate exceptionally positive behaviours. They cooperate with others, take turns and share. They show superb respect for the needs of others.
- The childminder has particularly strong relationships with parents and works in partnership with them to meet children's needs very successfully. Parents and carers are extremely happy with the progress children make in their learning and the exceptional quality of care that they receive.

### It is not yet outstanding because:

- The childminder does not always make full use of self-reflection and evaluation to drive improvements to raise the quality of the provision to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make best use of reflection and evaluation to target sharply focused improvements to raise the quality of the provision to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder currently only cares for children who are aged under three years. The childminder and her co-childminders work well as a team. They share a commitment to ensuring that children are provided with an interesting and valuable early years experience. Together they ensure that their assistants keep their knowledge and skills updated. The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to safeguard children and protect them from potential harm. She has a secure knowledge of how to identify and report any safeguarding concerns. The childminder keeps children safe and prioritises their welfare. She has assessed her home and identified and minimised any risks or hazards to children, such as by applying cupboard locks. The childminder makes good use of the internet and online courses to help her keep her skills and knowledge updated.

### Quality of teaching, learning and assessment is good

The childminder provides children with interesting opportunities to encourage them to investigate and explore a wide range of materials and equipment. For example, they concentrate for significant periods, relative to their ages, as they fill and empty toy trucks with cereals. The childminder supports the development of children's mathematical skills. She routinely introduces mathematical language through play to extend children's understanding. For example, she introduces counting and colours as children stack different-sized pots. Every week the children have a music session with an external teacher. This helps them to socialise with adults other than the childminders and their assistants, while developing their creativity.

### Personal development, behaviour and welfare are outstanding

Parents comment on the wonderful home-from-home experience provided for their children. The childminder is caring and nurturing and this helps children form exceptionally secure emotional attachments. Children's safety is given the very highest priority. The childminder provides excellent supervision, allowing very young children to explore and test their physical skills crawling through a tunnel, while keeping a close watchful eye over them. The childminder's home is exceptionally clean. She arranges the learning environment exceedingly well and creates spaces for children to explore their learning independently. Children are extremely keen to help with tasks. They happily tidy away toys when they have finished playing. This helps them to learn about caring for the environment.

### Outcomes for children are good

Children make consistently good progress in their learning and development. They show good imagination playing in the role-play kitchen. Children demonstrate good speaking skills, chatting confidently with the childminder. Children are busy and inquisitive. For example, they concentrate well as they explore snow and vehicles frozen in ice. Children are gaining key skills and positive attitudes to support the next stage in learning, such as their eventual move to pre-school and nursery.

## Setting details

<b>Unique reference number</b>	EY251902
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1070491
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 September 2014
<b>Telephone number</b>	

The childminder registered in June 2003. She lives in Edgware within the London Borough of Barnet. The childminder works with two other registered childminders and assistants who each work different mornings every week. Together they have 12 children on roll in the early years age range, and the childminder is herself caring for four children in the early years age range. Care of the children is provided between the hours of 9am and midday each weekday, during term time only.

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