

# Bright Horizons Mount Carmel Day Nursery and Preschool



18 Eden Grove, Off Holloway Road, London, N7 8EQ

<b>Inspection date</b>	2 March 2018
Previous inspection date	22 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers are committed to providing high-quality care and education for all children. Evaluation is thorough and takes into account the views of parents, staff and children to continually identify areas for development.
- Children make good progress in their learning and development. Staff promote children's language and communication skills particularly well.
- Children behave well. Staff provide an inclusive environment where children are respected and valued as individuals. Staff's calm approach and positive interactions help children to learn what is expected of them.
- Partnerships with parents are strong. Staff actively encourage parents to be involved in their children's learning. Parents are encouraged to attend one-to-one meetings with their child's key person and invited to training events, such as emergency first aid.
- Staff have established strong relationships with local schools. They share information about children's progress to promote continuity in children's care and learning.

### It is not yet outstanding because:

- Occasionally, staff deployment in the toddler room is not fully effective in supporting children's engagement and learning.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff deployment in the toddler room to further support children's engagement and learning
- build on opportunities for staff to advance their professional development and skills, to focus more specifically on raising the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and the quality development manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of current and wider child protection issues. They are confident about the procedures they would follow should they have any concerns about children's welfare. They complete regular safeguarding training and take part in quizzes to test out their knowledge. Regular one-to-one meetings with the manager provide staff with the opportunity to discuss any concerns. Robust procedures for recruitment and checking of staff's ongoing suitability are in place. Leaders and managers monitor any accidents and look at ways to minimise risks and promote safety within the nursery. They demonstrate a strong commitment to ensuring early help is sought when needed and work with a variety of other professionals to meet the needs of individual children.

### Quality of teaching, learning and assessment is good

Staff make good use of their observations and assessments to plan a range of activities that interests children and motivates them to learn. For example, babies enjoy different sensory experiences, such as paint and sand. They investigate using their whole bodies to explore the different textures. Staff introduce new words, such as 'squishy', to describe the feeling of the paint as the babies squeeze it through their fingers. Older children are highly focused and work well together. For example, they enjoy making a model of the human body, using cardboard boxes and other media. They correctly name the different internal organs and accurately identify where they are in the body. Staff promote children's mathematical skills well. They use mathematical language, such as two- and three-dimensional shapes, to describe patterns and objects.

### Personal development, behaviour and welfare are good

Children settle quickly and staff form warm relationships with them, which helps them to feel secure and confident to explore their environment. Staff encourage good routines to help children understand the importance of having good health. Children enjoy freshly cooked nutritious meals. Older children develop good levels of independence as they serve their own food, and younger children learn how to feed themselves. Children have daily opportunities to be physically active. Staff obtain information from parents regarding children's medical and dietary needs to help promote children's individual needs. Staff take children on outings in their local community. For example, they walk to the local park and visit museums.

### Outcomes for children are good

Children develop new skills and are well prepared for when they move on to school. Children who speak English as an additional language are particularly well supported to develop their understanding of the English language. Older children listen and follow instruction well. They work together as a team to accomplish tasks and share their ideas and thoughts. Older children demonstrate good literacy skills. They confidently identify letters and sounds and routinely write in their play.

## Setting details

<b>Unique reference number</b>	EY373865
<b>Local authority</b>	Islington
<b>Inspection number</b>	1068876
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	22 January 2014
<b>Telephone number</b>	02076 977 370

Bright Horizons Mount Carmel Day Nursery and Preschool registered in 2008 and is located in the London Borough of Islington. The nursery is open Monday to Friday from 7.30am to 6.30pm all year round, apart from one week at Christmas. The setting employs 25 members of childcare staff, 16 of whom hold appropriate early years qualifications at levels 2, 3 and 4. The setting provides funded early education for two-, three- and four-year-old children.

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