

Hopscotch Pre-School

Aldingbourne Community Centre, Olivers Meadow, Westergate, Chichester, West Sussex, PO20 3YA



Inspection date

Previous inspection date

6 March 2018

31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely with other professionals, such as speech and language therapists, and provide consistent support for children who have special educational needs (SEN). They share thorough information and make good use of advice to help children catch up with their language development.
- Parents are made very welcome and kept well informed. Staff successfully involve them in their children's learning. For example, staff invite parents to regular reviews and offer meaningful suggestions for activities to continue children's learning at home.
- Children are happy, settled and secure. They build strong bonds with staff, who are caring and supportive of their individual needs. Children develop positive attitudes towards learning and are very willing to try new things. All children make good progress from their developmental starting points.
- Staff support children's language development particularly well and encourage plenty of interesting conversation with older children. They consistently model correct pronunciation and full sentences for children who are younger or need more support.

It is not yet outstanding because:

- The manager does not precisely monitor the progress that specific groups of children make in their learning to help raise children's outcomes even further.
- Occasionally, staff do not make the most of opportunities to extend children's play, adapt activities and fully develop children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress children make more precisely to help support specific groups of children further and raise children's outcomes to the highest levels
- make the most of all opportunities to extend children's play and fully develop their thinking skills.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager leads her well-qualified and enthusiastic staff team well. Together, they accurately evaluate the provision and make positive changes. For example, they have improved the outdoor area, making it more safe and secure for children. They have also added new outdoor physical resources, such as tunnels, slides and ride-on vehicles, for children to explore. The manager supervises staff closely and supports their continued professional development well. She regularly offers guidance on good practice and identifies further training opportunities. After recent training, staff have improved their understanding of behaviour management and created a calm space for children to manage their own feelings. Safeguarding is effective. All staff are up to date with current legislation and fully understand their responsibility to protect children. They know whom to contact if they have concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff know the children well and accurately assess their development. They have a good understanding of each child's interests and use them effectively to help provide a stimulating environment that also supports children's next steps in learning. For example, after children talk about a recent bowling trip, staff set up skittles and challenge them to see how many they can knock down. Children show good determination as they bowl and confidently count how many skittles fall down, before skilfully writing the numbers on a board. Staff encourage children's curiosity successfully and children enjoy exploring magnets, investigating what is magnetic, such as, 'metal and not wood'.

Personal development, behaviour and welfare are good

Staff are good role models for children and gently remind them of their high expectations. Children behave well and are consistently kind and considerate of others. They happily share out toys so they can all have a go, such as when building towers together and acting out stories with farmyard animal toys. Staff support children's healthy lifestyles successfully and offer parents helpful guidance on what makes a healthy snack and packed lunch. Children enjoy opportunities to exercise, such as climbing challenging equipment and exploring the well-resourced garden.

Outcomes for children are good

All children, including those who have SEN and those who receive additional funding, enjoy their learning. They develop strong mathematical skills and confidently count, compare sizes and recognise shapes as they play. Children are beginning to write their names and say the letter sounds with staff support. They are confident, independent and show strong physical development. Children engage very well in imaginary play and quickly gain the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	113532
Local authority	West Sussex
Inspection number	1068398
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	13
Name of registered person	Theresa Marie Leighton
Registered person unique reference number	RP512037
Date of previous inspection	31 January 2014
Telephone number	01243 543948 or 07923058284

Hopscotch Pre-School registered in 1981. It operates each weekday during term time only. Sessions are from 8.30am until midday from Monday to Friday and from 1pm until 3.30pm on Tuesday, Wednesday and Thursday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are four members of staff, all of whom hold appropriate early years qualifications between level 3 and level 5.

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