

# Childminder Report

<b>Inspection date</b>	14 February 2018
Previous inspection date	23 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes good use of observations to accurately assess children's learning. She, together with her assistants, use this information effectively to plan for children's next steps in learning. Children make good progress.
- The childminder provides children with a wide range of challenging activities and interesting resources. Children are confident and motivated learners.
- The key-person system is very effective. Children make close emotional attachments with their key person and demonstrate a strong sense of emotional security in the childminder's home.
- Partnerships with parents are very good. The childminder works closely with parents and effective systems are in place to share information about children's care and learning. These help to build strong links between the setting and home.

### It is not yet outstanding because:

- The childminder does not make the best use of opportunities for continual professional development to sharply focus on raising the quality of teaching to help further improve learning outcomes for children.
- Arrangements for sharing information about children's learning and development with schools that some children also attend are not fully established. These do not help to promote high levels of consistency and continuity for these children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the process for continual professional development to sharply focus on raising the quality of teaching to an outstanding level to help children to make rapid progress
- strengthen arrangements for sharing information with other settings that some children also attend to help promote high levels of consistency and continuity for these children.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to the childminder, the assistants and children at appropriate times throughout the inspection.
- The inspector observed children engaged in planned adult-led activities and self-chosen play.
- The inspector looked at relevant documentation, including safeguarding policies and procedures and evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector took account of the views of parents from written feedback obtained by the childminder.

### Inspector

Julie Kelly and Hannah Britton

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have an excellent understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. They undertake regular safeguarding training to ensure their knowledge is kept up to date. This helps to ensure that children are kept safe and are well protected. The childminder has a secure understanding of her strengths and areas for development. She is dedicated and passionate about her role as an early years practitioner. She observes the practice of the assistants and carries out supervision meetings to manage their performance. Self-evaluation is an ongoing process and the childminder adapts the environment, resources and activities regularly to meet the ever-changing individual needs of children.

### Quality of teaching, learning and assessment is good

The childminder has a very good knowledge of the individual learning needs of children she cares for. Children are totally absorbed in their play and learning. Babies thoroughly enjoy exploring the texture of paint with their hands and making marks with their fingers. Older children competently use paintbrushes to make pictures of dinosaurs. They are fascinated when they discover that that can make a purple colour by mixing red and blue paint together. The childminder makes the most of every situation to enhance children's learning. For example, at snack time, children count how many pieces of fruit they have and discuss what it feels like. This helps to promote their mathematical development and enhance their communication and language skills in readiness for school.

### Personal development, behaviour and welfare are good

The childminder and the assistants are good role models and provide children with clear and consistent boundaries to help them to learn the difference between right and wrong. Children demonstrate a mature understanding of sharing and taking turns and they behave well. For example, older children give their toys to babies and they respond well to the positive praise and encouragement they receive from the assistant. This helps children to feel good about what they do and promotes positive self-esteem. The childminder ensures that children's physical needs are responded to quickly. Care practices are good and children are happy and content, contributing to their good health and well-being.

### Outcomes for children are good

All children make good progress. They achieve levels of development that are typical for their age. Children are enthusiastic, motivated learners who are developing the key skills they need for the next stage in their development and school. They demonstrate high levels of independence as they manage their own personal care needs. Children are kind, helpful and caring towards each other and show a mature understanding of respecting the needs of others.

## Setting details

<b>Unique reference number</b>	EY409302
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1065523
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	18
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 August 2013
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Stockport. She operates all year round from 8am to 6pm, Monday to Friday. The childminder works with two assistants.

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