

Sale West Preschool Playgroup



Sale West Youth And Community Centre, Newbury Avenue, Sale, M33 4QW

Inspection date	1 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The manager and staff keep parents well informed about their children's successes and share how to extend their learning at home. Parents comment that they value the support that they receive.
- Staff are trained in promoting positive behaviour. They act as good role models and use a range of appropriate strategies. Children's behaviour is good.
- The pre-school environment is welcoming and stimulating. Staff provide a variety of activities and resources for the children to access easily. In addition to the main room, the children benefit from using the sensory room for small group activities.
- The management team is passionate about driving forward improvements. It regularly seeks the views of other professionals, such as the local authority adviser and those who support children who have special educational needs and/or disabilities. This helps to plan and implement targets for individual children's learning and development.

It is not yet outstanding because:

- Some staff do not engage with children as well as others and miss some opportunities to stimulate children's interest in what they do.
- The management team does not sharply focus monitoring of staff practice to consistently raise teaching skills to the highest standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities to continually engage and challenge children in their learning
- find more ways for monitoring staff practice that helps to further improve the quality of teaching to the highest standard.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of the possible signs of abuse and neglect. They know what to do should they have a concern about a child in their care. The management team ensures that there are good arrival and departure procedures in place. The security of the premises are well organised so that children are kept safe. Systems for the safe recruitment of staff are robust. Staff receive thorough inductions that help to prepare them for their role. The management team tracks the progress of the children effectively. They use additional funding well to help close gaps in children's development. Staff are given plenty of opportunities to access extra training. For example, all staff have received training on developing children's communication and language skills. This was identified as an area for improvement and has had a very positive impact on the quality of staff's interactions with the children.

Quality of teaching, learning and assessment is good

Staff use their assessments effectively to plan what children need to learn next. They organise suitable activities based on the children's interests. Children's communication and language skills are given high priority. They enjoy looking at books, listening to well-known stories and singing songs. Staff foster children's learning of mathematical concepts. For example, during circle time activities children delight as they count the days of the week and then pretend to be in a space rocket, counting backwards from one to ten. Staff skilfully plan activities to develop children's imaginative skills. For instance, children pretend to bake cakes with play dough and estimate how long they will take to cook.

Personal development, behaviour and welfare are good

Children develop very good relationships with staff. They are able to work independently and seek staff out for comfort and support when needed. Children respond well to daily routines. They tidy away toys and help themselves to healthy portions of food at snack time. They are confident and have a clear understanding of what will happen next. Staff have high expectations of children's behaviour and provide consistent praise and reward as they play. Children learn about how they can play safely and show consideration for others. Children enjoy fresh air daily and have many opportunities to be physically active. For example, they enjoy small-group activities outside and learn to use resources, such as scooters and bicycles, and how to balance in different ways.

Outcomes for children are good

Children are inquisitive, keen to learn and enthusiastically explore the creative play materials and the environment. They confidently make marks outside in the snow with twigs, counting the circles they have drawn and comparing their size. Children gain good skills in preparation for their future learning and move on to school.

Setting details

Unique reference number	EY497258
Local authority	Trafford
Inspection number	1037906
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	27
Name of registered person	C & M Childcare Limited
Registered person unique reference number	RP534626
Date of previous inspection	Not applicable
Telephone number	07531689012

Sale West Preschool Playgroup re-registered in 2016. The setting employs six members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 4, three hold qualifications at level 3 and one holds a qualification at level 2. The setting opens Tuesday, Wednesday and Thursday term time only. Sessions are from 8.45am until 2.45pm.

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