# Progressive Childcare @ Withnell Fold



Withnell Fold Methodist Church, Withnell Fold, Chorley, PR6 8AZ

Inspection date	5 March 2018
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and man	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

# This provision is good

- Staff establish strong and effective partnership working with parents. They share ongoing information and plan to meet each child's needs and interests well.
- The enthusiastic manager regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements.
- Children are creative and imaginative. They enjoy making choices throughout the session and making up their own games together.
- The friendly staff provide a warm and welcoming environment. Children settle in well and thoroughly enjoy their time at the club.

## It is not yet outstanding because:

Staff do not fully promote children's interest in the natural world, particularly for those who prefer to play and explore outdoors.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

■ build on children's interest in the natural world, particularly for those children who prefer to play and explore outdoors.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

# Inspector

Cath Palser

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They have a confident knowledge of the procedures to follow should they be worried about the welfare or safety of a child. The manager uses a comprehensive programme of supervision, monitoring and training. Following training, staff have introduced a broad range of enjoyable activities to promote children's interest and experiences. Parents praise the staff for the relevant information shared with them. They say they are happy with the support staff provide to promote continuity in children's care and development.

## Quality of teaching, learning and assessment is good

Staff get to know children well from the start. They provide a variety of high-quality resources to meet children's needs and interests. Staff effectively promote children's language in a variety of ways. For example, they ask questions and encourage children to talk about their experiences and ideas. Children are confident to share their views and contribute towards discussions. They are keen to take part in activities. Children are enthusiastic and active learners and eager to have a go and try new experiences. Staff promote children's physical skills well through a range of resources and opportunities. Children concentrate as they carefully chop the fruit and thread the pieces of string. They play with vigour and energy, for example, as they practise their ball skills and take part in balancing games. Children enjoy dressing up and taking part in the role-play activities. They use good imaginative skills as they pretend to be different characters and design their own wind chimes.

## Personal development, behaviour and welfare are good

Children have strong independence and self-care skills. They show a strong sense of belonging and take care of their own coats and bags upon arrival. Children explore the environment with confidence and excitement. Staff show a genuine interest in the children and value their contributions. They are good role models and give gentle reminders of expectations. Children behave very well and are kind and considerate to each other. Older children offer help to younger ones with routines and invite them to join in their play. They explain the rules of the games and celebrate their achievements together. Children are eager to help carry out small tasks, such as preparing snack and washing up their own plates and cups. They develop a growing understanding of how to keep themselves safe and make healthy choices. Children's physical and emotional well-being is supported very well, they are self-assured and confident.

# **Setting details**

Unique reference number EY496765

**Local authority** Lancashire

**Inspection number** 1036608

**Type of provision** Out of school provision

Day care type Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

**Total number of places** 24

Number of children on roll 40

Name of registered person Progressive Childcare Ltd

Registered person unique

reference number

RP903061

**Date of previous inspection**Not applicable

Telephone number 077749558847

Progressive Childcare @ Withnell Fold registered in 2016. The club employs three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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