

Saint Thomas More Pre-School

Our Lady Parish Centre, Madeira Road, West Byfleet, Surrey, KT14 6DE



Inspection date

28 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager and her team work well together. They have a strong vision and strive to continually improve the care and early education children receive. They regularly gain the views of parents, complete self-evaluation and put into place a development plan to prioritise ongoing improvements.
- Staff form strong bonds and attachments with children. They positively promote an environment where children feel safe. The key-person system is effective, and the secure and warm environment helps children to feel valued, safe and secure.
- Children make good developmental progress. Activities are tailored to children's interests and next steps in learning. The manager monitors children's progress closely to quickly identify if there are any gaps forming so that she and staff can provide more support if required.
- Staff provide children with daily phonic activities. For example, young children practise forming letters in a tray of flour, older children develop pencil control and begin to form letters correctly.

It is not yet outstanding because:

- At the start of the session, staff do not consistently utilise the time effectively to help children fully focus on what is going on.
- Occasionally, staff do not use questioning to best effect, to help children think of their own solutions and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines staff use at the start of the session, to allow children to fully focus
- make more effective use of questions that encourage children to think and find their own solutions in their play.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities inside and outside and assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at documentation, including evidence of the suitability of adults.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have good knowledge and understanding of the procedures to follow should they have any child protection concerns. Robust and safe recruitment, along with effective risk assessments, contributes positively to children's safety. Staff supervision and performance management systems are in place and training needs are identified. The quality of how staff teach and interact with children is regularly monitored to help them continually make improvements to children's learning experiences. Partnerships with parents and other professionals are good and successfully support continuity of children's care and early education.

Quality of teaching, learning and assessment is good

Staff engage in quality teaching to support children's communication and language skills. For example, they engage in discussion during children's play, repeat words and introduce new language. Staff are attentive to children's needs. For example, they notice when children become boisterous and then organise more physical play activities inside. Staff encourage children to take part in action songs, where they move around, march like soldiers, stretch up tall and roll up small. Staff encourage children to develop their mathematical skills; for example, through counting and matching numbers. Staff organise cookery activities weekly, and children develop an understanding of weight and measure.

Personal development, behaviour and welfare are good

The pre-school is calm and welcoming. Children's care needs, including any dietary and medical requirements, are all very well met. Parents comment how confident they are with staff knowing what they need to do to meet children's individual needs. Children play cooperatively and take turns during play. Their behaviour is good. They follow healthy lifestyles. For example, children have daily access to an outside play area. Children excitedly put their outdoor clothing on so that they can go out and investigate the fresh snow fall in the garden. Staff use the opportunity to help children understand what they need to wear during the cold weather to keep themselves safe and warm.

Outcomes for children are good

Children are happy, keen and motivated to learn. They are developing the skills and attitudes to help them prepare for their next stages of learning, including moving on to school. Children are making good progress in their learning, including those children who are learning English as an additional language. They are developing good independence skills, and help themselves to water and clear away their plates from the meal table.

Setting details

Unique reference number	EY495065
Local authority	Surrey
Inspection number	1030036
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	32
Name of registered person	The Orchard Children's Nursery (Farnborough) Limited
Registered person unique reference number	RP529576
Date of previous inspection	Not applicable
Telephone number	07764286360

Saint Thomas More Pre-School registered in 2015. It is one of two privately owned provisions and is located in West Byfleet, Surrey. The provision is open each weekday from 8.30am to 4pm, during term time only. Funding is accepted for the provision of free early education for children aged two, three and four years. There are four staff, all of whom hold relevant childcare qualifications. The manager holds a qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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