

Creative Hands Childcare

Haven Centre, Wadsworth Road, Nottingham, NG9 8BD



Inspection date

Previous inspection date

5 March 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- There are not enough staff working in the nursery to meet the needs of the children and supervise them appropriately. The required adult-to-child ratios are not met.
- Staff do not keep accurate records of children's attendance to be sure of who is present at any one time. Furthermore, staff taking children to and from school and pre-school do not record which children are present to ensure they are accounted for at all times.
- Staff do not carry out effective risk assessments to ensure that children are kept safe from harm. For example, fan heaters are left within easy reach of young children.
- Staff in the toddler room do not manage children's behaviour well. They do not help children to understand and learn about acceptable ways to behave. Children argue, fight and occasionally hurt each other. They climb over furniture and snatch toys.
- Children in the toddler room are unsettled and lack self-confidence. Following on from recent staff changes, they do not currently have a key person assigned to them to support their emotional well-being sufficiently.
- The provider does not monitor the quality of teaching effectively. Staff do not consistently provide activities and resources to challenge and stimulate children's learning. Children do not make the progress that they are capable of.

It has the following strengths

- Children enjoy healthy, home-cooked meals while they are at nursery. They enjoy regular time in the outdoor area and get plenty of physical exercise and fresh air.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure there are sufficient staff deployed on the premises at all times in order to meet children's individual needs, adequately supervise children and to meet the ratio requirements	31/03/2018
■ keep an accurate record of children's attendance so that children can be accounted for at all times	31/03/2018
■ take all reasonable steps to ensure children are not exposed to risks	31/03/2018
■ ensure staff in the toddler room manage children's behaviour in a consistent and appropriate way so children learn about the consequences of their behaviour and know that some behaviour is unacceptable	31/03/2018
■ ensure there is an effective key-person system in place, with particular regard to the toddler room	31/03/2018
■ ensure that teaching is monitored effectively and take action to raise the overall quality, promoting children's interests and ensuring they make the progress they are capable of in their learning.	31/03/2018

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information it received about this provision.
- The inspector spoke to the provider, manager and staff at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of staff and at a selection of policies, procedures and children's records.
- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is inadequate

Staff deployment is ineffective. On occasions, there are insufficient numbers of staff to meet the required adult-to-child ratios. This affects their ability to supervise children effectively and limits how the learning environment can be used. For example, at the beginning of the day, children congregate in one room. The room is noisy, chaotic and young babies are not safely supervised. They crawl near the electric fan heaters which are switched on and hot to touch. Staff do not recognise or minimise this potential risk to children's safety effectively. Although staff log individual children's attendance electronically, they do not have an effective way of monitoring how many children are in attendance at any one time. The arrangements currently in place for transporting children to and from school do not fully assure children's safety. The arrangements for supervision of staff are not fully developed. The provider does not monitor the quality of teaching sufficiently well. She does not help staff to gain the skills they need to support children's learning and development. The arrangements for safeguarding are not effective. However, staff understand the possible signs and symptoms of abuse and know who to contact if they are concerned about a child's welfare. The provider is at a very early stage of identifying appropriate areas for improvement.

Quality of teaching, learning and assessment is inadequate

Staff observe children's learning and make some assessments of their development which are shared with parents via an electronic system. The provider has begun to monitor children's progress across the nursery and some children have recently been referred for specialist support. Staff are generally well qualified and the provider ensures that there are enough qualified staff to meet the requirements. However, staff do not use what they know about children to plan suitability challenging activities. For example, children are encouraged to paint a plant pot for a Mother's Day gift. Children paint different colours on the pots. However, the learning opportunities for children are very limited and they quickly move away from the activity. Other activities provided for children are not interesting, stimulating or sufficiently well resourced. For example, when children want to draw there are only a few scraps of paper available which have already been drawn on. Some children become upset and demonstrate disruptive behaviour because they are not challenged sufficiently. This means that sometimes other children cannot concentrate on listening to stories or joining in with action songs. Nevertheless, children of all ages enjoy their time outdoors.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management have an impact on children's health and safety. Poor deployment means that there are not enough staff to comfort younger children and babies when they are feeling distressed or in need of reassurance. Children in the toddler room do not have a named key person due to recent staff changes. Ongoing issues with staffing also impact on staff's ability to manage children's behaviour, especially in the toddler room. During the inspection, children pulled each other's hair, threw toys and squabbled over resources. Nevertheless, staff in the pre-school room have clear and

consistent expectations of children's behaviour and the environment is calmer and more organised. Staff support children with good health and hygiene routines.

Outcomes for children are inadequate

Children do not make the progress that they are capable of. Toddlers find it difficult to maintain focus. Pre-school children develop some skills which support them for the move to school, for example they learn to sing songs which introduce them to the sounds that letters represent. Babies join in with the actions to familiar songs.

Setting details

Unique reference number	EY498744
Local authority	Nottinghamshire
Inspection number	1126320
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	123
Name of registered person	Creative Hands Childminding Partnership
Registered person unique reference number	RP900927
Date of previous inspection	Not applicable
Telephone number	07827442804

Creative Hands Childcare registered in 2016. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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