

Little Raccoons Day Nursery (Pinner)

Little Raccoons Day Nursery, Uxbridge Road, Pinner, HA5 3ZD



Inspection date

21 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager arranges staff shifts effectively so that there is always sufficient staff on duty throughout the day to help ensure children are well supervised at all times.
- Staff routinely observe children when they play and make accurate assessments of the children's abilities. They effectively use this information to plan activities tailored to children's learning needs. Additionally, the manager actively tracks children's progress to close any gaps in their learning. All children make good progress.
- Children show increasing control when using drawing and painting implements and begin to interpret what they see around them. For example, some children draw simple shapes such as circles, squares and triangles to represent real objects and people.
- Children eat a variety of nutritious meals that meets their dietary requirements and helps them develop healthy eating habits.
- Staff work well in partnership with parents. A wealth of information is regularly shared to extend children's learning at home and in the nursery.

It is not yet outstanding because:

- Staff do not always plan activities, or use resources available outdoors well, to broaden the learning experiences of children who prefer to learn outside.
- Staff miss opportunities during activities to help children learn about similarities between themselves and others to develop their understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the learning experiences of children who learn better outdoors
- use all opportunities to increase children's understanding of the wider community, including each other's cultures and backgrounds.

Inspection activities

- The inspector observed staff interactions with children indoors and in the outside play area.
- The inspector spoke with staff and children at appropriate times during the day.
- The inspector held a meeting with the provider and the manager, and invited the manager to complete a joint observation.
- The inspector spoke with parents and took account of their views.
- The inspector looked at a range of documentation, including staff records, children's assessments, the record of risk assessments and some policies.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The new manager and staff have a secure understanding of the safeguarding policy. They know how to identify and report concerns to relevant agencies to protect children from harm. The nursery is secure and safe with controlled access. Staff complete daily risk assessments to reduce potential hazards. They practise regular evacuation procedures and help children learn how to exit the premises quickly and safely. The leader's recruitment procedures are robust to ensure staff are suitable to work with children. All records required for the safe management of the provision are in place and well maintained. The manager supports staff well to improve their skills. For example, staff regularly share good practice, such as how to best promote children's communication skills. The manager has put in place systems to evaluate the provision and takes action to make continuous improvements.

Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents about their children's starting points on entry and use this information well to build on children's abilities from the outset. Staff use activity sessions to help children learn to express their feelings in different situations. They also provide good opportunities to gain children's comments and questions. In addition, staff play turn-taking games with babies, which include sounds and words to support their language development. When reading stories, staff use expressive tones in their voices that capture children's attention and give them encouragement to join in with familiar storylines. Staff recognise the importance of babies making sense of their environment and they support them in doing this well. For example, babies explore textures and shapes, and show delight in their explorations.

Personal development, behaviour and welfare are good

Staff use settling-in sessions well to help children experience a smooth transition from home to nursery. They follow babies' individual routines from home for milk feeds and sleeping arrangements, to create a caring environment for them. In addition, the key persons for younger children give parents daily information about their children's care routines, to promote continuity of care and encourage children's physical well-being. Staff maintain good standard of hygiene in the rooms. They enable children to play in a clean environment and learn to follow good hygiene practices, such as washing hands at routine times. Despite the minor weaknesses in planning for outdoors, children have daily access to the outdoor area. They take part in a variety of physical activities that enables them to practise simple and challenging movements to extend their physical skills.

Outcomes for children are good

Children work confidently within the ranges of development typical for their ages. Older children speak confidently and express their ideas. Children enjoy staff reading to them. Older children learn that books can be a talking point as they ask questions about characters. Children care for others as they help them pull up the zips on their coats. Children are well prepared for the next stage in their development and for school.

Setting details

Unique reference number	EY547285
Local authority	Harrow
Inspection number	1125556
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	40
Name of registered person	Little Raccoons Day Nursery (Pinner) Limited
Registered person unique reference number	RP547284
Date of previous inspection	Not applicable
Telephone number	01923800711

Little Raccoons Day Nursery (Pinner) registered in 2017. It operates from a purpose-built building in Pinner, in the London Borough of Harrow. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The provider is in receipt of funding for free early education for children aged three and four years. The provider employs 10 staff. Of these, seven staff hold appropriate early years qualifications at level 3 and two staff hold qualifications at level 2.

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