

Pitta Patta Day Nursery

48 St. German's Road, London, SE23 1RX



Inspection date

7 February 2018

Previous inspection date

9 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, particularly those who learn best outside, make good progress in their learning and development from their starting points. Staff provide extensive play opportunities, such as in the large outdoor play area, and children enjoy taking age-appropriate risks in their physical play.
- Staff get to know the children well. They are responsive to children's individual needs and deploy themselves effectively. Children feel happy, safe and secure in the nursery.
- There are effective systems to keep parents informed about the progress their children make. Staff encourage parents to share children's achievement at home to help them plan for their learning.
- Leaders have worked extremely hard with the staff to address actions and recommendations raised at the last inspection. The quality of provision is now good.

It is not yet outstanding because:

- At times, staff do not organise some group activities in the most effective way to consistently challenge older children.
- Systems to include the views of all staff and parents in their self-evaluation process to precisely identify further areas to improve are not fully implemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some planned activities, particularly in the older children's room to help challenge them even further
- include the views of parents and all staff in the self-evaluation process to precisely identify further areas to improve and raise outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and the impact this has on children's learning.
- The inspector looked at samples of documentation, such as staff qualifications and suitability records.
- The inspector spoke to members of staff and children at appropriate times throughout the day.
- The inspector conducted a joint observation with the principal of the nursery and held discussions about children's learning.
- The inspector held meetings with the management team and discussed the self-evaluation process.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The managers monitor how well the different groups of children achieve and they act promptly to close any gaps in learning. For example, they have identified that they could strengthen the teaching of literacy for older children, particularly boys, to help them make better progress. Safeguarding is effective. Staff have recently been on training to develop their knowledge and understanding of child protection matters. They can now confidently explain the nursery's safeguarding policy, including when and how to report concerns about children's welfare. Staff are aware of their duty to prevent children from exposure to situations that may put them at significant risk of harm. The provider ensures that there are sufficient staff available daily to work with children to help meet their individual needs. The new principal of the nursery has taken some effective steps to address gaps in staff teaching practice. For example, she has introduced peer-on-peer observations and workshops to ensure confident and experienced staff share their knowledge and skills with less experienced colleagues. This has had a positive impact on how staff build on children's interests, particularly in the younger children's room.

Quality of teaching, learning and assessment is good

Staff use information gathered from assessments well to plan for children's next steps in learning. Overall, staff interact effectively with children and provide opportunities to build on their imaginative skills. For example, they encouraged and guided younger children to paint cardboard boxes, pretending to design their train. They asked 'how' and 'why' questions to help the children think. Staff sing nursery rhymes with babies and comment on what they do to help their communication and language development.

Personal development, behaviour and welfare are good

Children settle well and are eager to explore and learn once they arrive at the nursery. Overall, staff explain children's behaviour to them and encourage them to share and take turns. This helps children to learn what is acceptable and what is not. Staff support children's independence well. For example, they encourage two-year-olds to serve their meals and put their coats on with little support. Children benefit from eating nutritious meals, and staff use mealtimes to explain the importance of having healthy bodies.

Outcomes for children are good

Children are active and develop good physical skills. For example, children competently climb play equipment and learn how to coordinate and balance their bodies in different ways. Babies enjoy practising walking in the well-organised space. Children acquire good early writing skills. For example, some older children can write their names and younger children use a variety of resources, such as paintbrushes and large chalks, to make meaningful marks. Children gain useful skills for their next stage of learning, including starting school.

Setting details

Unique reference number	EY331090
Local authority	Lewisham
Inspection number	1123075
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	83
Name of registered person	Jacqueline Hussein
Registered person unique reference number	RP514255
Date of previous inspection	9 August 2017
Telephone number	02086 904100

Pitta Patta Day Nursery registered in 2006. It is located in Forest Hill in the London Borough of Lewisham. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. There are 21 members of staff, including bank staff who work with the children. Of these, 19 hold appropriate childcare qualifications, including one member of staff who holds early years teacher status and one who is a qualified teacher. The nursery receives funding to provide free early education to children aged three and four years.

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