

Childminder Report

Inspection date

5 March 2018

Previous inspection date

13 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and nurturing environment enabling the children to feel safe and secure in the home. The children show good levels of self-confidence and self-esteem.
- Children begin to learn skills that help them progress and prepare for the next stage in their learning. For example, they learn to be independent, choosing their own resources, which motivates them to learn.
- The childminder observes children as they play to find out what they enjoy and plans activities to meet their interests.
- The childminder builds effective relationships with parents and keeps them well informed about the activities their children enjoy.
- The childminder uses self-evaluation well to reflect on the quality of care and learning. She keeps up to date with training to continually raise outcomes for children and acts on new ideas of how she can improve.

It is not yet outstanding because:

- The childminder misses opportunities to fully represent and value children's home backgrounds and identity.
- Although children enjoy plenty of fresh air and exercise, the childminder does not always focus on the valuable learning opportunities that arise during children's outdoor play to further support those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to value their home backgrounds and understand the similarities and differences between themselves and others
- monitor and further develop opportunities for children to learn and develop their own ideas outdoors.

Inspection activities

- The inspector carried out a joint observation with the childminder. She discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all those living in the household. She also viewed records of children and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to continually improving her skills. For example, she completes a wide range of courses, works closely with the local authority and exchanges ideas with other practitioners. This contributes to the good progress made by the childminder since her last inspection. Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child being at risk from harm. She has completed specific training focused on various child protection matters. This has a positive impact on her knowledge, skills and ability to safeguard children. The childminder works well in partnership with other providers to maintain a continuous approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She monitors their progress effectively, makes regular observations of their achievements and identifies their next stage of learning. Children have plenty of opportunities to develop their physical and mathematical skills. For example, as young children explore different shapes they are encouraged to match and fit shapes together and solve simple problems. The childminder helps to develop the muscles in children's hands well by getting them to use tweezers to move and sort the different shapes. The childminder asks simple questions that children understand and they eagerly respond. Children enjoy exploring the wide range of musical and sensory activities available.

Personal development, behaviour and welfare are good

The childminder gathers relevant information from parents about their children's routines and care needs. She develops caring and friendly relationships with children and builds effectively on their emotional and physical well-being. Older children display a sensitive kindness towards younger children, when they make sure they have their turn at playing with musical instruments. The childminder follows babies' familiar routines and quickly responds to their individual needs. She helps children to develop an awareness of safe behaviours. For example, children learn to talk about road and fire safety and what to do in the event of an emergency. The childminder promotes children's good health. She ensures that children enjoy regular opportunities to be physically active.

Outcomes for children are good

Children are gaining the key skills needed for their future learning and for school. They are happy in their learning and confidently make choices. They become independent in meeting their own needs. Older children learn how to communicate and initiate conversations. They behave well, develop good relationships and learn to understand right from wrong. They learn to listen, to ask questions and to express their needs. Overall, children develop good language skills.

Setting details

Unique reference number	134582
Local authority	Oxfordshire
Inspection number	1107455
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 March 2017
Telephone number	

The childminder registered in 1998 and lives in Abingdon, Oxfordshire. She offers care each weekday from 7.15am to 5.30pm, all year round.

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