

Childminder Report

Inspection date

6 March 2018

Previous inspection date

26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to improving outcomes for all children. The quality of teaching and learning is consistently good.
- The childminder builds and maintains positive relationships with staff who work in the local nursery. She talks to them about children's developing interests and ongoing achievements to help support consistency in their care and learning.
- The childminder gathers information from parents, generally, to help her develop a good knowledge of what children already know and can do when they first start. She observes and assesses children's progress to plan effectively for their future learning.
- The childminder provides a warm and welcoming environment for children. She builds close relationships with them. Children demonstrate that they are emotionally secure.
- The childminder helps children understand how to lead healthy lifestyles. For instance, she works closely with parents to help ensure that children benefit from healthy packed lunches and snacks.

It is not yet outstanding because:

- The childminder has not yet established consistent ways to actively involve all parents in their children's learning and development.
- Although the childminder reflects on her practice, she does not use this to target more specific areas for professional development and review the impact of this on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to further extend parental involvement in their children's learning and development
- improve self-evaluation further to target specific professional development and review the impact this has on children's learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of safeguarding by attending training and knows who to contact in the event of a concern about a child. She is clear and confident about her role in ensuring children's safety and their overall welfare. For example, she completes daily risk assessments indoors and outdoors to reduce the risk of any potential hazards to children. The childminder carefully monitors the progress children make. She understands well how children are achieving and how to close any gaps and move them forward in their learning. Parents are very happy with the service that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She uses this information well to provide purposeful play activities which engage all children. The childminder provides ample space and support to promote young children's physical skills. For example, she places toys just out of their reach so they are encouraged to move and stretch. The childminder encourages the development of young children's communication and language skills effectively. For example, she responds to babbles from a baby, listens and talks back in response. The childminder uses every opportunity to promote children's mathematics skills. For example, when children have a sandwich, she asks them what shape it is and children accurately identify that it is a triangle. The childminder provides rich learning experiences outdoors to help support children's curiosity and discovery skills. For example, children enjoy woodland walks and collecting natural resources to bring back to the childminder's home to explore.

Personal development, behaviour and welfare are good

The childminder knows children well and responds quickly to the signs they are becoming tired. Younger children enjoy having a cuddle while drinking their bottle in readiness for their morning nap. The childminder is a good role model for children and treats them with kindness and respect. Children behave very well because the childminder calmly and consistently communicates her expectations. They learn about the local community and they visit places of interest where they access a wider variety of resources to support their physical skills. Children enjoy going to groups in the community which helps them develop their social skills and meet other children.

Outcomes for children are good

Children are motivated learners. Young children use simple interactive toys, pushing buttons to make music play. Older children confidently match small-world animals and count correctly how many they have. They successfully manage tasks for themselves. They take their coats off and wash their hands before they eat. Children develop their creative and literacy skills well. They regularly paint and use pencils and books to help develop their writing skills and knowledge of letters. All children make good progress in readiness for their next stage in learning, including their move on to school.

Setting details

Unique reference number	EY293534
Local authority	Sunderland
Inspection number	1101977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 March 2014
Telephone number	

The childminder registered in 2004 and lives in Biddick Woods, Washington. She cares for children from Monday to Friday from 7.30am until 6pm, term time only. The childminder holds a childcare qualification at level 3.

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