

Childminder Report

Inspection date

5 March 2018

Previous inspection date

16 July 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder accurately assesses children's capabilities and plans for the next stages in their learning. Children enjoy a good range of interesting activities and resources that supports their interests.
- Children form close bonds with the childminder. They play cooperatively with each other and demonstrate high levels of self-esteem.
- Partnerships with parents are strong. The childminder keeps them well informed about their children's progress. This helps to support children in the setting and at home.
- The childminder has developed positive relationships with professionals at other settings that children attend. This helps to ensure children receive continuity in their learning.
- The childminder demonstrates a strong commitment to continually evaluating and developing her practice. She values the views of parents and children, and takes these into account when making plans to improve her provision.
- The childminder risk assesses all areas of her home used by children and supervises them closely at all times.

It is not yet outstanding because:

- The childminder does not make the best of all opportunities to support children to develop their thinking skills, to extend their learning as well as possible.
- The childminder does not provide children consistently with many opportunities to explore and practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to support children's developing thinking skills, to take their learning to a higher level
- increase the variety of opportunities that children have to make marks, to help them to explore further and practise new skills.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities, and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the signs that may indicate possible abuse to children. She knows whom to contact should she have any concerns about a child's welfare. The childminder keeps up to date with safeguarding training and makes very good use of information from other professionals and organisations dedicated to early years to develop her skills. For example, she has recently enhanced systems for completing assessments and this has had a positive impact on how she monitors children's progress and successfully engages parents in their children's learning. Parents speak highly of the childminder and comment their children are developing well.

Quality of teaching, learning and assessment is good

Children develop good speech and language skills. For example, overall, the childminder encourages them to contribute to discussions and engages in conversation with them. The childminder adapts the interesting learning opportunities to meet each individual child's needs. For instance, older children learn to recognise and discuss different animal footprints and younger children practise animal sounds. Children show a keen interest in books and anticipate what will happen next. They are very curious as they investigate and talk about the puppets and props linked to popular stories. Overall, the childminder supports children well in developing new skills. For example, children join in with their favourite nursery rhymes and eagerly practise their jumping skills.

Personal development, behaviour and welfare are good

The childminder consistently gives all children her attention. She gently supports them to understand what is acceptable and what is not. The childminder plans a wealth of outdoor learning experiences. For example, children challenge their physical abilities at local parks and delight in exploring local discovery centres. Children enjoy activities in the community. This gives them opportunities to build relationships with others and helps to develop their understanding of the wider world. Very young children carry out many tasks for themselves and develop good independence skills. For example, they learn to blow their noses and put their tissues in the bin without prompting.

Outcomes for children are good

Children make good progress from their starting points. They develop a good range of skills, which helps to prepare them well for their move on to school. Children demonstrate positive attitudes to their play and learning. They make choices about what they want to play with and where. Children learn to share and take turns, and older children readily invite their younger peers into their play. Children are developing early mathematical skills, for example, as they begin to count and sort objects of interest.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY472185 |
| Local authority | Surrey |
| Inspection number | 1071697 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 5 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 16 July 2014 |
| Telephone number | |

The childminder registered in 2013. She lives in Knaphill, Woking. The provision operates from Monday to Thursday from 8am to 5.30pm for most of the year.

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