

Childminder Report

Inspection date

6 March 2018

Previous inspection date

20 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of activities and experiences that links to children's interests. She monitors the progress children make and quickly identifies where they are in their development.
- The childminder is a good role model for children and treats them with kindness and respect. Children have strong bonds with the childminder and play happily in the nurturing environment she provides.
- The childminder shares information with other settings that children attend to help ensure continuity of care and help secure good learning outcomes.
- The childminder knows children well. For example, she readily recognises when young children become tired or hungry and promptly responds to their needs.
- The childminder carries out thorough risk assessments. She checks the setting daily and removes any potential hazards to help keep children safe from harm.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend children's vocabulary to help them make the best possible progress in developing their speaking skills.
- The childminder talks to parents daily, although she does not regularly share with them the more detailed assessments she makes of children's ongoing learning, and their current age and stage of development, to help maximise children's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen support for the younger children to extend their vocabulary further and to make the best possible progress in developing their speaking skills
- extend opportunities for parents to more regularly review the precise assessments completed on their children's development, to maximise children's learning at the setting and at home.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular safeguarding training and knows the procedures to follow should she have any concerns about the welfare of a child in her care. The childminder evaluates the quality of her provision and encourages parents and children to contribute to this. She uses this information to plan future improvements. The childminder places a strong focus on improving her professional development. She makes good use of local networks and attends a variety of training courses to help her improve outcomes for children. For example, she has recently updated the way she tracks children's progress and this has had a positive impact on how she monitors children's development.

Quality of teaching, learning and assessment is good

The childminder makes frequent observations of children, identifying their next steps in learning well. She consistently includes mathematics in daily activities. For example, young children enjoy shape-sorting activities and learn to match coloured objects. The childminder provides good support to encourage children's love of early reading. For example, children choose freely from a range of books and enjoy regular visits to the local library. The childminder plans interesting activities, which helps children to develop their early writing skills. For instance, young children enjoy mark-making experiences and show good coordination and control. Children enjoy discovering a wide range of technological toys. They show good imagination and mimic real-life experiences, such as talking on the phone.

Personal development, behaviour and welfare are good

Parents comment that the childminder provides a home-from-home environment and they are happy with the care and learning that their children receive. Children learn to keep themselves safe. For example, they demonstrate a good understanding of road safety. Children develop good social skills. For instance, they form friendships with a wide group of children at the groups they attend. The childminder encourages children to eat healthy food and to understand the benefits of caring for their teeth. She provides children with daily opportunities to spend time outdoors, such as visiting parks and places of interest within the community.

Outcomes for children are good

Children make good progress from their starting points. They learn to manage their own personal care needs and quickly become independent. For instance, they learn to put on their shoes and to zip up their own coats successfully. Children are confident learners. They persevere and attempt new tasks. They are gaining the skills that prepare them well for the next stage in their learning, including for nursery or school.

Setting details

Unique reference number	EY405544
Local authority	Buckinghamshire
Inspection number	1071238
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 August 2014
Telephone number	

The childminder registered in 2010. She lives in Hazlemere, Buckinghamshire. The provision operates Monday to Friday between 8am to 6pm, all year round.

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