

Sunny Kids - West Wickham



West Wickham Playing Fields, West Wickham, Bromley, Kent, BR4 9BA

Inspection date

26 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager inspires and leads a committed staff team that has high expectations for all children.
- Children who have special educational needs (SEN) are supported well. Staff are committed to working in partnership with parents and other professionals. This helps to ensure each child receives the individual support they need to make good progress in their learning.
- The key-person system works effectively, helping children to form secure attachments and settle well. This helps to promote their emotional well-being.
- The partnership with parents is strong. Staff actively involve them with their children's learning.
- Staff promote children's language and early communication skills. For example, children learn new words through singing rhymes and stories.

It is not yet outstanding because:

- Occasionally, staff do not extend learning opportunities to encourage children to explore and extend their own ideas.
- Staff's recording of children's progress does not always reflect their achievements sufficiently to ensure challenging activities are planned to move them towards the next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to fully extend children's thinking skills
- extend the current monitoring procedures and focus more clearly on the children's progress.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outdoors.
- The inspector spoke with parents and listened to their views.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at a range of documentation, including evidence of staff suitability, evidence of self-evaluation, children's learning journeys and some policies and procedures.

Inspector

Helen Craig

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff demonstrate a good knowledge and understanding of child protection procedures. The nursery's recruitment and induction procedures help to make sure that staff are suitable to work with children. The manager ensures that the staff are confident about their individual responsibility to keep children safe and protect their welfare. The manager is ambitious and passionate about providing learning opportunities to promote confidence and independence. Positive relationships are witnessed throughout the setting between staff, parents and children. This helps to create a welcoming environment where the children are happy and enjoy learning. Staff supervision is well established and the manager effectively supports ongoing professional development. This helps staff extend their skills and knowledge to promote good outcomes for children.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and learning opportunities. They take account of children's individual interests inside and outside. For example, the children enjoy junk modelling, singing accompanied by the piano and playing in the snow. Staff plan exciting and stimulating activities to support children with school readiness, for example; problem solving, mark making on whiteboards, play dough with music and sharing stories for book week. The key-person system works well. Parents are kept updated regularly and staff share information to support continuity of learning and care both in the nursery and at home.

Personal development, behaviour and welfare are good

All children have made secure attachments with their key persons and other staff. The children are motivated and interested in the activities provided. Staff listen to the children and promote good manners. They are positive role models and help children learn to be respectful to each other. Children's behaviour is good. They are keen to follow instructions and know what is expected of them. The children are independent. For example, they make choices from the menu at snack time, put on their own coats and boots and access the resources they need for activities. Staff provide positive messages and discuss with the children about healthy eating during activities and mealtimes. Children learn about good hygiene practices.

Outcomes for children are good

All children make good progress from their starting points. Children are motivated to learn and confident to ask for help, for example, when they find cutting with scissors a challenge. The children enjoy group time, learning phonic sounds and singing nursery rhymes. They learn useful skills for when they move to school, including making friends, learning to share and turn taking.

Setting details

Unique reference number	EY494924
Local authority	Bromley
Inspection number	1034664
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	37
Name of registered person	Josephine Godbold
Registered person unique reference number	RP517017
Date of previous inspection	Not applicable
Telephone number	07794881381

Sunny Kids - West Wickham is privately owned and operates from a single-storey building. It registered in 2015 and operates from 9am to 3.30pm Monday to Friday during term time. The setting employs nine staff. The manager holds a qualification at level 6 and early years professional status. All staff hold level 2 and level 3 early years qualifications.

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