

# Play and Learn Pre School Mead Vale



Mead Vale Community Hall, Redwing Drive, Weston Super Mare, North Somerset,  
BS22 8XJ

<b>Inspection date</b>	1 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational manager has extremely high expectations. She shows an uncompromising commitment to coaching and mentoring her dedicated staff, which encourages exceptionally high and consistent teaching throughout.
- The manager and staff use incisive assessment and tracking to monitor children's progress highly successfully. They quickly address any gaps in children's learning, forging excellent partnerships with parents, professionals and other early years settings. All children, including those who have special educational needs and those learning English as an additional language, make excellent progress.
- Staff are exceptionally attentive and supportive of children's emotional well-being, especially in their move to school. Children thrive, forming extremely close bonds with familiar staff. For example, staff are extremely respectful of children's choice of key person and get to know the children exceedingly well.
- Staff use their expert knowledge and research to provide highly stimulating activities and a very enriching learning environment. This wholeheartedly excites and motivates children's curiosity to learn.
- The manager and staff meticulously evaluate the provision, developing accurate and in-depth action plans to improve outcomes for children. For example, they have adapted the environment to ensure better use of the book area and home corner.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group times further to build on the excellent opportunities to encourage speaking and listening skills.

### Inspection activities

- The inspector observed staff's interactions as children played inside and discussed their learning.
- The inspector held discussions with the manager, staff, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, including staff's suitability arrangements, children's assessment records and the pre-school's self-evaluation.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an exceptional understanding of policies and procedures, which they implement highly successfully to maintain children's welfare. They have excellent knowledge of local procedures to ensure they report any concerns about a child or a member of staff swiftly. Staff are vigilant about children's safety. They supervise children exceptionally well, encouraging them to assess risks for themselves, such as providing clear explanations of possible consequences when climbing on a chair. The manager leads strong and thorough recruitment and induction processes. She constantly guides staff by example, modelling exemplary teaching and providing superb professional development to secure excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff know children's interests and styles of learning exceptionally well, and use this information highly effectively to plan experiences. They gather insightful information as children start and actively involve parents in their children's ongoing learning. Staff use training extremely skilfully to support children's communication and language skills, for example, using visual aids, 'listening spoons' and narrative exceedingly well. Overall, excellent use is made of small-group activities to support children's speaking and listening skills highly effectively. On occasion, staff do not consider the effect of background noise on children's engagement. Staff's astute interactions challenge children highly effectively, helping them to think critically and develop ideas, such as when exploring the dough.

### Personal development, behaviour and welfare are outstanding

Highly effective sharing of information with parents ensures staff meet children's care needs extremely well. Staff use everyday routines exceedingly well to promote children's learning and build very high levels of self-esteem, for example, to work cooperatively to decide how best to tidy away. Staff constantly offer specific praise, are highly respectful of children's ideas and celebrate their achievements wholeheartedly. Children's behaviour is exemplary. Staff are very quick to distract and redirect younger children, offering very clear explanations so that children can begin to solve conflict for themselves.

### Outcomes for children are outstanding

All children develop excellent skills to prepare them exceptionally well for their eventual move to school. Children become very absorbed and show an extremely positive attitude towards learning. For instance, they concentrate exceedingly well on choosing a variety of self-chosen resources to design and create imaginatively. Children develop superb early writing skills. For example, they write clearly recognisable letters when labelling their creations. Children quickly learn to identify shapes and use mathematical language very well in their play, for example, as they solve problems to complete a puzzle.

## Setting details

<b>Unique reference number</b>	EY494878
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1029518
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Julie McCallum and Julie Ross Partnership
<b>Registered person unique reference number</b>	RP907648
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07710544174

Play and Learn Pre School Mead Vale registered in 2015. It operates from Mead Vale Community Hall in Weston-super-Mare, Somerset. It operates daily from 9am until 3pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The owner/manager, who holds an early years qualification at level 3, employs five staff, four of whom hold early years qualifications at level 3.

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