

# Creative Kids Childcare Ltd

West Street Family Centre, 105 West Street, Erith, Kent, DA8 1AW



## Inspection date

1 March 2018

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff are warm and sensitive towards the children in their care. Children are meaningfully praised during their activities. This fosters their close emotional attachments and their sense of belonging to the pre-school. Children demonstrate high levels of empathy for others and they know the rules to be followed.
- Staff promote positive partnerships with other providers, including the local schools. They make sure that there is consistent sharing of information about children's care and learning. Outcomes for children are good.
- The management makes sure that all children, their parents and all members of staff are fully included in the self-evaluation procedures of the pre-school. This helps to identify targets for continuous improvements very well.
- The management makes sure that all members of staff have regular supervision meetings. This ensures staff are able to discuss their key children, continued suitability, training and anything else they wish to discuss in confidence. Management observes staff practice well. This helps to ensure teaching has a positive impact on children's learning.

### It is not yet outstanding because:

- Opportunities to increase the information provided to parents to help them better support their child's learning at home are not maximised to the highest possible level.
- Managers are not yet fully successful in monitoring the progress made by different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase parents' confidence in supporting their child's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level
- develop the process already in place for the monitoring of different groups of children in order to plan even more effectively so that all children reach the highest level of achievement possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management makes sure that all members of staff attend regular child protection training. Staff know what to do and who to contact should they have a concern about a child in their care. All areas of the pre-school are checked by the staff every morning. This, and close supervision, helps to keep children safe and well. The management monitors the educational programme effectively. This helps to make sure that children are progressing well across all areas of their learning.

### Quality of teaching, learning and assessment is good

Staff engage positively with all children. They use demonstration and a running commentary and introduce new words to younger children during their explorations of dough. This helps younger children to grow in confidence and to 'have a go' as they investigate, use tools and manipulate the dough. Staff provide good opportunities for younger children to explore their imaginations. For example, they play alongside them and join in with their role play at the home corner as children make them pretend meals and cups of tea. Older children enjoy dancing with their friends and the staff as they experiment with the different noises they make with musical instruments. During such times, staff encourage the older children to count the rhythm and play softly and then loudly as the children giggle and have fun. All children enjoy outings to places of interest. For example, they go on regular nature walks, taking their checklist along with them to help them seek out and tick off the various insects and birds they see around them. During such times, staff use a range of questioning techniques that encourages children to think, solve problems and talk about their findings.

### Personal development, behaviour and welfare are good

Children learn to take manageable risks in their play as they use the climbing apparatus. They have fun as they run around chasing their friends excitedly in the falling snow. Children are provided with healthy options during snack times and are encouraged to drink water throughout the day. This helps them to develop a good understanding about the benefits of a healthy lifestyle.

### Outcomes for children are good

All children make good progress. They confidently make choices from the resources around them and are keen to be involved during tidy-up times. Children use resources and tools to make marks. For example, younger children chalk on small boards and paint pictures with brushes and sponges. Older children learn write their own names on their creations. All children are well engaged during story times. They like to look at books on their activity tables and have fun as they sit with their friends in comfy book areas. Children develop the skills they need in readiness for their move to school.

## Setting details

<b>Unique reference number</b>	115344
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1126074
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Creative Kids Childcare Ltd
<b>Registered person unique reference number</b>	RP523998
<b>Date of previous inspection</b>	3 November 2015
<b>Telephone number</b>	07922597165

Creative Kids Childcare Ltd registered in 1999. The pre-school employs six members of childcare staff. Of these, one holds qualified teacher status and five hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term times. Sessions are from 9am until midday and 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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