

# Tree Tots Day Nursery Ltd

The Willows Suite, Willow Close, Off Park Lane, Poynton, Stockport, Cheshire, SK12 1RG



## Inspection date

Previous inspection date

28 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owners are very supportive of the management team and provide expert knowledge to help guide the development of this new provision. The management team has reviewed aspects of how the nursery is organised, revised policies and introduced changes to the way staff's professional development is managed over the past year.
- Staff get to know children well. Each child's key person makes regular assessments of their progress. The assessments are reviewed to ensure they are accurate and those children making more or less progress than expected have their learning needs met.
- Children's interests and broad themes are used to make learning activities exciting and widen children's horizons and their knowledge of the world. Toddlers and pre-school children are well supported to develop their understanding of numbers and letters.
- Parents praise the friendly staff group and say their children have been supported to form close friendships. They are impressed with the range of activities provided and the quality of the food their children are provided with. Children enjoy using the outside play space and visits in the local community whatever the weather.

### It is not yet outstanding because:

- Current arrangements for staff development do not focus strongly enough on raising the already good standard of teaching to an even higher level.
- Staff do not share enough information with parents on how they can support their child's next steps in learning at home or how parents can provide feedback on what the nursery could do better, to inform staff's planning for future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consolidate the recent plans for the professional development programme to help in progressing all staff's teaching skills towards excellence
- strengthen the exchange of information with parents about how they can appropriately support their child's learning and contribute to the evaluation of how well the nursery is operating.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery directors.
- The inspector held a meeting with the nursery manager and one of the nursery directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Sarah Rhodes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team places a strong emphasis on keeping children safe and well supervised. They have clear plans about what they would do in a range of emergency situations and make necessary suitability checks when staff are employed. Staff understand what would constitute a safeguarding concern and what to do about any concerns. This includes signs children may exhibit of abuse or staff actions which may concern them, including the use of recording devices, such as mobile telephones. Staff have access to online training courses and in-house coaching, to extend their understanding of aspects of welfare and learning requirements. Staff work with a range of professionals, for example, physiotherapists, to provide individually planned programmes of support for children who have special educational needs (SEN) and/or disabilities. They ensure assessments are undertaken so where additional help is required it is in place for children when they start school.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of activities for children to choose from. They plan specific activities and adapt toys which are always provided, to support each child's individual learning needs. Staff get down to children's level and encourage them to try new ways to do things. They provide activities which stretch the most able children. For example, two-year-olds have sessions which build on their listening and literacy skills. They enjoy identifying colours and letters, and the sounds they represent. They confidently link these letters to objects beginning with the same sound. Staff use equipment which allows children to use mathematical concepts, such as weight and quantity. Staff encourage all children to be creative.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff act as good role models and offer children age-appropriate guidance and reminders so that they know what is expected from them. Some children are encouraged to use a timer to help them to share toys and plenty of praise is used to reinforce acceptable behaviour. Staff promote children's independence well. Children select toys for themselves from the low storage units and serve themselves at snack times. Meals are freshly prepared and carefully planned to provide a balanced diet which also caters for children with a range of dietary requirements.

### Outcomes for children are good

Children are making good progress in preparation for the next stage in their learning. Most are working comfortably within the range of development typical for their age. Assessments are undertaken for children who have SEN and/or disabilities, this ensures plans are in place to help to build on their abilities. Babies enjoy a range of sensory play opportunities where they can also develop their physical skills and confidence. Older children relish opportunities to create pictures with a range of craft materials and handle craft tools with confidence.

## Setting details

<b>Unique reference number</b>	EY542224
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1125944
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Tree Tots Day Nursery Limited
<b>Registered person unique reference number</b>	RP542223
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07876661366

Tree Tots Day Nursery Ltd registered in 2017. The nursery employs 16 members of childcare staff. Of these, 10 hold appropriate early years qualifications, one at level 6, one at level 5, five at level 3, two at level 2 and one holds qualified teacher status. The nursery also employs a chef. The nursery opens from 7am until 6.30pm, Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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