

Kids In Bloom @ West Derby

19a Almonds Green, West Derby Village, Liverpool, L12 5HJ



Inspection date

28 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is an effective leader. He and staff demonstrate a strong commitment to continually improve the nursery and outcomes for children. The manager has a clear view of the nursery's main strengths and priorities for improvement.
- New children settle very quickly. Staff support their emotional well-being effectively. Children develop strong bonds with staff right from the start. Staff are kind, warm and caring. Children are happy, settled and enjoy their time in the nursery.
- Staff build positive partnerships with parents. They provide them with regular updates about their children's progress and strategies to help parents continue children's learning at home.
- The manager uses supervision meetings effectively to support staff in their roles. Staff access relevant training to help improve their skills. They work well with other agencies to provide support for those children who require additional help with their learning.
- The manager successfully monitors the progress that all children make to identify and address any gaps in their learning. All children make good progress from when they first start their placement.

It is not yet outstanding because:

- Staff in the baby room do not consistently pronounce some words correctly to help babies understand how to say them.
- Staff working with younger children do not always use very skilful questioning methods that help support children to develop their good thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how babies are consistently helped to pronounce words correctly
- enhance opportunities for younger children to think and respond to questions asked, and help them to develop their thinking skills to even higher levels.

Inspection activities

- The inspector took a tour of the nursery with the deputy manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what action to take should they have a concern about a child's welfare. Good recruitment procedures are used to ensure that staff are suitable to work with children. There are effective security systems in place to help keep children safe. For instance, the front door is kept locked. Parents are instructed that they must never let any person enter the premises except for themselves. Furthermore, the manager has put extra security measures in place. A member of staff monitors the door during peak times to ensure that only authorised people enter the nursery as children arrive and depart. Staff assess risks adequately. Those staff trained in first aid know how to deal with any accidents or injuries to children. Staff check the safety of the rooms daily and know to remove any items that could pose a potential choking hazard.

Quality of teaching, learning and assessment is good

Well-qualified staff are deployed effectively and supervise children appropriately. Children choose freely from the good range of suitable toys and resources available. This helps to promote their independence effectively. Staff complete regular observations and assessments of children's learning. They use information from these well to plan learning experiences that are stimulating and exciting. For example, babies enjoy using their senses, such as feeling the texture of flour as it runs between their fingers. They look for toy animals hidden in a tray full of flour. Babies learn that flour is the same colour as the snow that they see falling outside. This helps them to learn about the weather. Younger children are encouraged to identify shapes and size during activities, such as playing with dough. Staff model using language for size and encourage children to understand what is bigger and smaller. This helps to promote children's mathematical skills effectively.

Personal development, behaviour and welfare are good

Children behave well, use good manners and learn to share and take turns. They manage their self-care skills effectively, such as when toileting and when they wash their hands afterwards. Children learn how to lead a healthy lifestyle. For instance, they learn about healthy eating, such as when making smoothies made with frozen fruit and yoghurt. This helps children to learn about and try out new tastes. Children go on regular outings into the community. For example, older children learn about festivals, such as Chinese New Year. They visit Chinese supermarkets and purchase Chinese food for their packed lunch. Children learn about how to use money in real-life situations. This helps them develop good mathematical counting skills and to learn about the wider world.

Outcomes for children are good

Children demonstrate good levels of confidence and are eager to learn. Babies develop good physical skills. For instance, they crawl and chase after balls rolling across the carpet. Younger children are creative learners and enjoy messy play activities, such as making pictures using glue and glitter. Older children develop good writing skills, such as when they draw pictures using chalk on a black board. All children, including funded children, make good progress and are prepared well for future learning and school.

Setting details

Unique reference number	EY549449
Local authority	Liverpool
Inspection number	1125906
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	106
Name of registered person	Kids In Bloom W/D Ltd
Registered person unique reference number	RP549448
Date of previous inspection	Not applicable
Telephone number	00447825059326

Kids In Bloom @ West Derby registered in 2017. The nursery employs 22 members of childcare staff. Of these, 18 hold appropriate early years qualifications from level 2 to 4. The nursery opens from Monday to Saturday all year round. Sessions are from 6am until 8pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

