

# Magic Years Nursery

217 Barking Road, London, E16 4HH



## Inspection date

Previous inspection date

28 February 2018

9 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the leadership and management have significantly improved. The new manager has worked closely with staff to evaluate and improve teaching practice well.
- An effective key-person system ensures that staff know the children well. They talk confidently about children's likes, dislikes, interests and stage of development. They involve parents well in the initial assessment to ensure that they are able to immediately meet children's individual care needs and plan for their learning.
- Staff support children who learn English as an additional language well. For example, they collect words used at home from parents and use these to support the children to communicate throughout the day.
- Regular professional development opportunities for staff ensure good quality of teaching. For example, recent training has enabled staff to be more confident when supporting children's challenging behaviour.
- Parents are happy with the nursery. They express how much their children love attending. Parents receive regular information about their children's progress and are encouraged to continue with their children's learning at home.

### It is not yet outstanding because:

- At times, activities for younger children are not as interesting and targeted to their individual needs as possible. Some group times do not fully engage younger children and they become slightly distracted and disengaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more specific and interesting activities for younger children, to help them make the best progress, and reflect their learning needs more fully during large-group activities.

### Inspection activities

- The inspector looked at a sample of documents, including staff Disclosure and Barring Service checks, first-aid certificates and children's assessment records.
- The inspector observed the quality of the learning environment inside and outdoors.
- The inspector undertook a joint observation of teaching and learning with the manager.
- The inspector spoke to some of the parents and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The new management team is passionate about making effective improvements to the quality of the provision to promote better outcomes for children. Staff are motivated and work well together as a team. Safeguarding is effective. The designated lead for safeguarding ensures that all staff, including those who are new to the setting, are knowledgeable about the processes to follow if they have a concern. Since the last inspection, the owner and new manager have greatly improved staff coaching, support and training. The manager and staff have worked closely with a local authority teaching adviser and a behaviour specialist to help improve the quality of the provision. This has helped them to create and successfully implement a comprehensive plan to meet actions raised at the last inspection and produce thorough and effective self-evaluations. The manager deploys staff well to meet children's individual needs. They work effectively as a team to supervise children and maintain the required child-to-adult ratios.

### Quality of teaching, learning and assessment is good

Staff tailor planning to children's individual needs, ensuring next steps are appropriate and challenging. Staff seize opportunities for children to have unique experiences. For example, they take advantage of a heavy snowfall to enable children of all ages to develop their senses. Young babies feel the snow and shuffle their feet to make tracks. Older children follow footprints and count them, draw shapes and write their names in the snow while sounding out the letters. Staff support children's communication and language skills well. They engage children in meaningful conversations throughout the day, and repeat and reinforce new words to babies and toddlers.

### Personal development, behaviour and welfare are good

Staff are sensitive to the needs of all children and especially to the specific needs of babies. For example, staff regularly change their nappies and sing to babies to enable them to feel secure and emotionally settled. Children benefit from good opportunities to develop an awareness of a healthy lifestyle. For example, they develop good levels of personal care as they brush their teeth after eating, and benefit from lots of fresh air and exercise in the well-resourced outdoor play area. The manager supports staff well to manage children's behaviour consistently. Since the last inspection, successful improvements to the physical environment and organisation of resources support children well to be more independent.

### Outcomes for children are good

Children develop good skills that prepare them well for the next stage of learning and for moving on to school. For example, they independently serve themselves at mealtimes and pour their own drinks. Children are confident and enthusiastic learners. They make choices in their play. Older children learn about mathematical language as they discuss intricate quantities, such as 'half full' and 'half empty'. Younger children squeal with delight as they build towers with blocks and then knock them down.

## Setting details

<b>Unique reference number</b>	EY500153
<b>Local authority</b>	Newham
<b>Inspection number</b>	1125901
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	96
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Magic Years Nursery Ltd
<b>Registered person unique reference number</b>	RP906452
<b>Date of previous inspection</b>	9 October 2017
<b>Telephone number</b>	020 71007070

Magic Years Nursery registered in 2016. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The nursery employs nine members of staff. Of these, six hold appropriate qualifications at level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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