

Children of the Future

James Dixon Primary School, William Booth Road, London, SE20 8BW



Inspection date	28 February 2018
Previous inspection date	15 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is dedicated to the efficient running of the club and she is an excellent role model for her staff. The provider recognises the club's strengths and she uses self-evaluation to make further improvements. For example, an excellent range of fruit and vegetables, plus carbohydrate snacks, were added to the tea-time food based on children's views that they were hungry after school.
- Staff work well with the host school and have successful procedures in place for complementing children's development. Staff find out about individual children's current focus in school. This helps to promote continuity of care and development.
- Children have developed warm relationships with staff who know them well. They have fun at the club and staff give children freedom to initiate their own play, explore ideas they have and follow their own interests.
- Children have excellent opportunities to develop a positive awareness of similarities and differences between themselves and others. The self-portrait wall values the diversity of the children in the club and helps them to develop a sense of self-identity.
- The provider has developed good partnerships with parents. Staff talk to the parents daily when they collect their children and young children have a book that shows what it is like for them in the club. Parents have nothing but good comments to share about the club, saying that it is a lovely nurturing space.

It is not yet outstanding because:

- Although overall, staff have good opportunities to continue their professional development, the performance management programme is not yet sharply targeted on raising the quality of practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme for the performance management of staff to help develop their skills and raise the quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint evaluation with the club provider.
- The inspector held a meeting with the club provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have received training in safeguarding and have a good understanding of their responsibilities to keep children safe. They have a clear understanding of what to do should they have concerns about a child's welfare. Furthermore, staff have a close relationship with the school family support officer should they wish to consult them. Staff complete daily safety checks and more-detailed risk assessments are completed for all the areas that children have access to. This helps to ensure children play in a safe environment. Furthermore, security is good. Staff closely monitor who enters the premises. Robust arrival and departure procedures for parents make sure children are kept safe and secure as they play in the club. The provider follows robust recruitment processes and she has a good understanding of the required checks needed to ensure staff suitability. Added to this, the provider carries out ongoing checks to ensure staff remain suitable to work with children.

Quality of teaching, learning and assessment is good

Staff get involved with children's play, which supports children to stay engaged and interested in the activities. For example, staff encourage children to test out ideas to make their 'spinners' move faster by suggesting they make them smaller and less heavy. Quieter children receive good support by staff to gain confidence, for example, when children listen to a story and answer questions, staff encourage them to let their friends finish speaking. Children explore their creativity using a selection of different media to make cards for Mother's Day. Staff demonstrate they are inclusive and suggest the children make the card for anyone they appreciate. Children eagerly recognise numbers when they play a game of Bingo. They sit on the edge of their seats in readiness to shout 'house' when they win.

Personal development, behaviour and welfare are good

Staff allocate a key person to young children to make sure that their individual needs are met. Children behave well. They understand club rules. For example, when they see staff hold up a hand they stop what they are doing and listen. Children of all ages play together, taking turns in games and sharing equipment. Children have good opportunities to be physically active in the fresh air. They enjoy having a snowball fight following a heavy snowfall. Staff use spontaneous opportunities, such as the snowball fight, to teach children about safety. They assure children it is safe to throw snowballs, however, they must avoid throwing them in each other's faces. When parents arrive to collect their child, they are asked to stay by their children while they finish their chosen activities because they are reluctant to leave. This shows children feel happy and contented in the club.

Setting details

Unique reference number	EY292426
Local authority	Bromley
Inspection number	1125605
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	35
Name of registered person	Nickola Jones
Registered person unique reference number	RP902926
Date of previous inspection	15 July 2015
Telephone number	07939722506

Children of the Future registered in 2004. The club employs five members of childcare staff. Of these, three hold appropriate play work qualifications and one member of staff holds a level 3 childcare qualification. The club operates each weekday from 7.30am until 8.45am and from 3pm to 6pm, during term time only.

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