

Childminder Report

Inspection date

28 February 2018

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children engage in activities with enthusiasm and excitement. The childminder successfully follow children's lead and provides good support to extend their learning.
- The childminder is ambitious for children and is a positive role model. Children receive high levels of praise and encouragement from the childminder who is consistently calm and composed. This successfully supports children's good behaviour.
- The childminder is sensitive to the safety needs of children. She effectively assesses her resources, potential hazards in her home, garden and while on outings. She identifies and minimises possible risks. Children receive good support and learn well about their own safety when they play.
- Partnerships with parents and other providers are strong. Good information sharing helps to ensure the childminder has all the information she needs to provide good care and support to children.

It is not yet outstanding because:

- Although the childminder uses a range of different resources, learning opportunities and approaches to improve her provision, she does not always consistently review the impact this has on promoting good outcomes and challenges for children.
- The outdoor learning provision does not consistently meet the learning and development needs of those children who would prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently review the impact the good resources and learning opportunities have on outcomes for children to more precisely adapt and extend the challenges offered
- improve the outdoor provision so that it consistently meets the learning and development needs of those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of suitability and a range of other documentation, including policies and procedures.
- The childminder had a conversation with the childminder about her self-evaluation.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the procedures to follow if she has a concern about a child's welfare. She has a good range of policies to help her keep children safe, which she consistently implements and shares with parents. The childminder evaluates her provision well overall, demonstrating a reflective and inclusive approach. She seeks parents' views through discussion and questionnaires, and acts on their feedback to make further improvements. For example, she has identified the need to develop the outdoor space to further engage all children. Parents receive good information about how their children are progressing and details of their personal care, learning and development needs. This supports good continuity and enables parents to support their children's learning at home.

Quality of teaching, learning and assessment is good

Children learn through play. They easily select the activity they want to play with and move freely onto the next. The childminder uses effective questioning to encourage children to solve problems. For example, she asked children to think about how to make the marble go down the tube. She promotes children's knowledge and understanding of the world successfully. For example, by encouraging children to observe and discuss the different wildlife they see feeding in the garden. The childminder constantly speaks to the children about their work to extend their learning. During story time, children discussed the characters in the book. Children are eager to learn as they explore the good range of technical toys and activities, which supports their growing knowledge and understanding of technology. The childminder observes, assesses and records children's achievements through photographs and detailed comments in their daily logs. The childminder has completed training on assessing children's progress. This has helped her to be more effective in identifying children's next steps and gaps in their learning.

Personal development, behaviour and welfare are good

The childminder ensures children are happy and develop good emotional attachments with adults and other children. She has a keen interest in supporting children's good physical health and sensory development, including their knowledge and understanding of the world. Children enjoy daily walks to and from school with the childminder. This enables them to discuss the different things they see and experience on their journey. The childminder effectively adjusts her teaching, taking advantage of changes in daily events. For instance, children enjoy playing in the snow, making snowballs in the garden during the inspection.

Outcomes for children are good

Children are confident and make good progress in their learning and development. Children are well prepared with the skills they require in readiness for school. They develop good personal, social and emotional skills, which enables them to show compassion, share and include the younger children in their play. For example, older children cuddle the younger ones when upset, and play hide and seek together.

Setting details

Unique reference number	124521
Local authority	Croydon
Inspection number	1125004
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 1993 and lives in Croydon, Surrey. She operates from 7.30am to 4pm, Monday to Friday during term time. The childminder has a childcare qualification at level 3.

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