

Shining Stars Day Nursery

New Testamant Church of God, Anglesea Road, LONDON, SE18 6EG



Inspection date

Previous inspection date

19 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff's safeguarding knowledge and understanding is not sufficient. They are unaware of what to do in the event of an allegation being made and have insufficient knowledge and understanding of possible risks to children.
- Staffing arrangements do not always ensure children's needs are met. Information regarding changes to a child's key person are not effectively communicated to all parents.
- Children are not clear about expectations for behaviour because staff do not always manage children's behaviour appropriately.
- The quality of teaching is too variable. Leaders and managers do not use staff supervision meetings effectively to monitor staff practice and raise the standard of teaching and learning. Managers do not quickly identify where improvement is necessary.
- Staff do not plan activities that enable children to develop communication, language and literacy skills consistently well.
- Staff show a poor understanding of how to assess children's learning and development effectively. This means they are unable to plan activities that meet children needs and help them progress.
- The designated person for supporting children with special educational needs and/or disabilities is not fulfilling the role effectively.

It has the following strengths

- Children enjoy a healthy cooked meal at lunchtime.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ implement a policy and procedures to safeguard children in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB) which includes an explanation of the action to be taken in the event of an allegation being made against a member of staff | 14/03/2018 |
| ■ ensure that the practitioner designated to take lead responsibility for safeguarding children and liaising with local statutory children's services agencies can provide support, advice and guidance to any other staff on an ongoing basis and on any specific safeguarding issue as required | 14/03/2018 |
| ■ ensure children's behaviour is managed in an appropriate way: this specifically refers to supporting children to understand expectations for behaviour using positive and consistent methods | 14/03/2018 |
| ■ improve the effectiveness of staff supervision; in particular, ensure that monitoring of staff practice is effective in helping to improve teaching skills and promotes a shared approach to continuous improvement | 14/03/2018 |
| ■ implement effective monitoring procedures to ensure that all staff, including the manager, are suitable to fulfil the requirements of their roles and understand their responsibilities | 14/03/2018 |
| ■ ensure staffing arrangements meet the needs of all children, ensure their safety and that parents and/or carers are informed about staff deployment and when relevant and practical aim to involve them in these decisions | 14/03/2018 |
| ■ improve the arrangements to support children with special educational needs and/or disabilities | 14/03/2018 |

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide opportunities for children to experience a rich language environment, to develop their confidence and skills in expressing themselves and to speak and listen in a range of situations	14/05/2018
■ ensure that the individual needs, interests, and stage of development of each child is used to plan a challenging and enjoyable experience in all of the areas of learning and development.	14/05/2018

Inspection activities

- The inspector spent the majority of time observing children.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the manager and staff.
- The inspector spoke to a sample of parents.
- The inspector completed a joint observation with the manager.

Inspector

Julia Crowley

Inspection findings

Effectiveness of the leadership and management is inadequate

Leaders fail to meet the requirements of the Statutory framework for the early years foundation stage. This results in inconsistent care and learning for children which does not enable them to make sufficient progress. Safeguarding is not effective. Staff do not have a good enough understanding of the safeguarding policy and do not know what to do if an allegation is made. Children do not feel safe and protected at nursery. For example, children are reluctant to join in when other children's disruptive and challenging behaviour is not successfully managed by staff. Leaders do not demonstrate a capacity to drive improvement. For example, the manager does not have an accurate understanding of what is working well and what needs to improve. This means children are not receiving the quality of care, learning and development they should. Leaders do not provide effective supervision for staff that ensures support, training and continuous improvement. Leaders have not taken the necessary action to make sure staff are equipped with the skills they need to support children. Partnerships with parents are not always strong enough. Some parents are not always informed of changes such as a change to their child's key worker.

Quality of teaching, learning and assessment is inadequate

Staff do not effectively use the information gathered when children first start to plan activities linked to children's interests. Consequently children are not engaged in the activities as they do not offer interest or challenge. Information from assessment is not always accurate or used to enable children to make the progress they should. Children do not receive sufficient support because staffing arrangements are not carefully considered. Activities are presented with a lack of preparation and planning. For example, children spend a considerable amount of time sitting at empty tables waiting for staff to set up activities. At story time children are not given opportunities to practise their speaking and listening skills.

Personal development, behaviour and welfare are inadequate

Children's behaviour is not managed effectively. Staff do not give clear messages about what behaviour is expected and children do not understand right and wrong. Children struggle to listen and understand how they should behave and what is expected of them. Staff do not encourage children to contribute during activities so children do not have opportunities to learn how to express themselves as well as listen to others. Quieter children are overlooked while children who present challenging behaviour receive additional attention. Because staff do not treat all children equally, some children lose confidence and are unable to take part. The manager and staff do not work as an effective team by sharing tasks and responsibilities in order to meet the children's needs. They do not provide a good role model to children. For example, staff do not always speak to children or each other with respect or acknowledge acts of kindness. Staff do not enable children to gain a sense of achievement because activities are not interesting and children quickly leave the table. They lack the skill to support children to focus their attention. Staff do not provide enough praise and encouragement to children which does not support the children to become successful learners.

Outcomes for children are inadequate

The weaknesses in the quality of teaching means outcomes for children are not good enough. Leaders do not provide an enabling environment that supports children's learning and development. For example, children run around the setting without focus and do not learn to take turns, share and play cooperatively. Staff do not consistently assess, check or monitor the progress of all children. Not all children's individual needs are met. They are not prepared well enough for their next stage in learning or for the move on to school.

Setting details

Unique reference number	EY501266
Local authority	Greenwich
Inspection number	1122688
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	41
Number of children on roll	31
Name of registered person	Shining Stars Immaculate Ltd
Registered person unique reference number	RP535481
Date of previous inspection	Not applicable
Telephone number	07446197572

Shining Stars Day Nursery was registered in 2016. The nursery operates from a hall at the New Testament Church of God, in Woolwich, in the London Borough of Greenwich. The nursery is open Monday to Friday from 7.30am to 6pm. The nursery operates for 52 weeks in the year. The nursery receives funding for free early education to children aged two, three and four years. There are eight staff working with the children, six of whom have relevant qualifications in childcare to level 2 and above. The manager has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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