

Childminder Report

Inspection date

1 March 2018

Previous inspection date

9 October 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress from their starting points. Some children reach above expected levels in their language and physical development. Children develop and use an exceptionally wide range of vocabulary during their play. They confidently tackle physical challenges. For instance, they develop excellent balancing skills while climbing on low-level tree branches.
- The childminder has an exemplary understanding of the way that each child learns best. She uses this knowledge extremely well to extend and monitor children's progress and evaluate and adapt her outstanding teaching practice.
- The childminder develops very close, caring relationships with children and is an exceptionally positive role model. Children are extremely polite. The childminder supports children to learn to share. For example, children take it in turns to use tweezers to pick up toy penguins and hide them in artificial snow. Overall, children are very well behaved.
- The childminder works exceptionally well in partnership with parents and other early years provision to meet children's individual needs. She uses activity planning in the nurseries that children attend to complement children's learning and development, for example, to teach children the sounds of letters of the alphabet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to help children develop their mathematical understanding as they play.

Inspection activities

- The inspector observed activities taking place both indoors and outdoors.
- The inspector talked with children, the childminder and parents.
- The inspector discussed the process of self-evaluation with the childminder.
- The inspector sampled a range of documentation, including evidence of suitability checks, training records and the childminder's safeguarding policy.
- The inspector completed a joint observation with the childminder.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures. She completes safeguarding training which supports her knowledge and understanding of how to keep children safe highly effectively. The childminder coaches her assistants exceptionally well and supports them to attend training to continually improve their professional development. This has significantly developed their confidence to promote children's learning. Since the last inspection, the childminder has ensured that all suitability checks are completed for her assistants. She has also continued to develop children's mark-making skills extremely effectively. For instance, children thoroughly enjoy using pens attached to cars to make marks on a track.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with an outstanding learning environment that motivates them to learn. For instance, she encourages them to watch ducks and chickens hatching and to collect eggs from the coop in her garden. The childminder has an exceptional knowledge of children's individual needs. She skilfully assesses what children understand and can do, to challenge and extend their learning and development. Children confidently count miniature toy penguins in numerical order and work out how many are left when they take one away. However, the childminder very occasionally, misses opportunities to further extend children's mathematical development as they play.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and settled. The childminder supports children to form firm friendships and have great fun during their play. Her communication and interaction with the children are exemplary. She includes all children and gives them equal attention. The childminder promotes children's good health extremely effectively. She provides a wide range of healthy meals which children help to prepare. Children are very determined to do things for themselves. They confidently follow instructions and learn about their safety. For example, while making toast and boiled eggs and cutting up peppers for their lunch.

Outcomes for children are outstanding

Children develop an extensive range of skills they need for starting school. They focus their attention extremely well during activities and keep on trying, for instance, while using spades to fill buckets, plant pots and wheelbarrows with snow in the childminder's garden. Children thoroughly enjoy discovering and handling large frozen icicles. They confidently talk about how the snow and icicles create puddles when they take them indoors. Children learn to dress themselves in their school uniform before going to nursery. They show great interest in books and listen very attentively to stories.

Setting details

Unique reference number	EY469646
Local authority	Surrey
Inspection number	1116359
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	9 October 2017
Telephone number	

The childminder registered in 2013. She lives in Ewell, Surrey. The childminder provides care for children from 7.30am to 6.30pm, Monday to Thursday. The childminder employs two assistants. Funding is accepted for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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