

Childminder Report

Inspection date	2 March 2018
Previous inspection date	12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places very high priority on children's safety. Appropriate steps are taken to reduce or remove potential hazards to children, within the home and on outings.
- The childminder engages in sharply focused professional development to extend her skills and knowledge. For example, recently completed observation and assessment training has impacted positively on this area of practice.
- Children enthusiastically participate in a wide programme of exciting activities. The childminder plans activities with targeted learning objectives to help to support children's good all round progress.
- The childminder is an attentive teacher. Her time is shared equally amongst all children in her care. Consequently, children are both emotionally and developmentally well supported.
- Children are sociable and they enjoy positive friendships with each other. The childminder teaches children to be respectful, kind and polite. Children cooperate, help to tidy away their toys and behave well.

It is not yet outstanding because:

- Occasionally, the childminder does not always make the most of opportunities to support children's independence and encourage children to complete tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to complete routine tasks for themselves and develop their independence and self-care skills even more.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has good knowledge of her responsibilities to protect children from harm. She knows what actions to take if child protection concerns are identified. The childminder is committed to providing high-quality care and education opportunities for children who attend her service. She reflects on the quality of her practice and gathers the views of children and parents. Self-evaluation procedures are strong to drive developments. The childminder conscientiously tracks children's progress. She shares monitoring and development information with parents to promote a consistent approach to children's learning. Partnerships with parents are good. Parents comment very positively about the quality of care.

Quality of teaching, learning and assessment is good

The childminder knows children in her care very well. She invests time and really understands children's needs, interests and abilities. She places children at the centre of all aspects of her practice and considerably plans activities linked to children's preferences. For instance, children who prefer to stick and glue are accommodated while other children choose to play with water. Children enjoy their play and make good all round progress. The childminder is a good role model to extend children's learning. For example, children create a long train with many carriages. Children are challenged to count the carriages, introducing discussions about quantity and size. This helps children to develop early mathematical skills.

Personal development, behaviour and welfare are good

Children arrive happy each morning and eagerly select resources to play with. They are content, settled and emotionally secure. Children physically exert themselves during regular trips to local parks and soft play centres. They develop physical confidence as they run, jump, climb and balance on large play equipment. Good hygiene routines are well observed. For instance, antibacterial wipes are used to sterilise changing mats after nappy changing procedures. This contributes to children's good health.

Outcomes for children are good

Children develop a range of skills in preparation for their future learning and the move on to school. They confidently hold books, turn pages and recall stories. They recognise letters in familiar words, such as their names. Children develop good early literacy skills. Children count confidently in sequence developing mathematical skills. They approach challenge with a positive attitude. Children make good all round progress from their starting points.

Setting details

Unique reference number	307414
Local authority	Salford
Inspection number	1103531
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 November 2014
Telephone number	

The childminder registered in 1987 and lives in Little Hilton, Salford. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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