

Redwood Kids Holiday Club

Redwood Drive, Waddington, LINCOLN, LN5 9BN



Inspection date	21 February 2018
Previous inspection date	17 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The nominated person does not have a full understanding of her roles and responsibilities to meet the requirements of the early years foundation stage.
- The procedures for informing Ofsted of changes to the management committee, and for vetting its members are not good enough. The required checks have not been completed on the Nominated person and some committee members to ensure they are suitable for their roles.
- On occasions, the staff miss opportunities to help older children gain an even better understanding of how their behaviour might not always be a positive influence for younger children.

It has the following strengths

- Staff provide good levels of care for all children. The manager and staff show a genuine commitment to their roles. Most are qualified and demonstrate enthusiasm in striving for the best-possible care for the children.
- The manager values the views of children and parent's. This helps to shape the service delivered by the club.
- Parents appreciate the care that staff provide. They receive useful information and guidance, in the form of an 'All about me' book, about their children's experiences during their time in the club.
- The club is very well resourced. Staff provide plenty of interesting and varied experiences that cater for all ages of children who attend.
- Children comment on how much they like attending the club. They state that they like the activities provided, such as construction and painting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the nominated person has a clear understanding of their roles and responsibilities, to improve the overall quality of the provision and the daily experiences of children	25/03/2018
■ provide Ofsted with the necessary information to enable them to carry out suitability checks on the nominated person and members of the management committee.	25/03/2018

To further improve the quality of the early years provision the provider should:

- develop further ways to help older children gain even more understanding of behavioural expectations.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector held a meeting with the club manager and the Nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The nominated person and some committee members have been acting in their roles without confirmation from Ofsted that they are suitable to do so. The management committee has failed to follow the correct process to enable Ofsted to carry out all the necessary checks on them. Although committee members do not work directly with the children, they are involved in making important decisions about how the club is managed and operates. Despite this, the manager is an experienced leader. She manages the team well, ensuring that staff are deployed well to care for and supervise children effectively. Staff know the signs that may suggest that a child is at significant risk of harm. They know where to report any such concerns about children's safety and welfare. Staff receive regular appraisals and attend training events to develop their knowledge and skills. Recent training includes Autism awareness and awareness of domestic violence.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy re-creating role-play scenarios. They ask visitors for their order in the cafe and duly present them with a carefully constructed 'burger', costing '£50'. Children demonstrate their creativity, using a selection of colours they artistically produce rainbow pictures. Staff sit with the children playing turn-taking games and asking questions. This helps to support children's language and communication skills. All children show good levels of concentration. Staff promote the use of technology, and children use the equipment skilfully and enjoy playing a wide selection of age-appropriate computer games. Older children excitedly tell visitors about a visit from a local author to their assembly. They share and explain the storyline and characters of his book. Staff work well with the host school and know what children are learning during the day.

Personal development, behaviour and welfare are inadequate

Gaps in the nominated person's understanding of her role and responsibilities compromises children's welfare and safety. Children appear content and happy to be in the club. They receive good levels of support from staff, who are caring and attentive. While overall young children benefit from playing with older children, there are occasions when staff do not help some older children understand that their behaviour does not act as a good role-model for younger children. The environment is inviting and well organised. This contributes to the good levels of concentration children show when purposefully playing with the toys and games. Children know the routines they should follow, such as stopping play briefly to discuss who wants what for snack. Staff support children in following good hygiene routines. For example, they remind children to wash their hands before eating. Staff help children to learn about a range of festivals and develop positive attitudes to others. At certain times, the 'special table' has a variety of items to support children with their understanding of particular days, such as Ramadan.

Setting details

Unique reference number	253576
Local authority	Lincolnshire
Inspection number	1103324
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	106
Name of registered person	Redwood Kids Holiday Club Committee
Registered person unique reference number	RP902178
Date of previous inspection	17 November 2014
Telephone number	07905 902 321

Redwood Kids Holiday Club registered in 2000. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 including one member of staff who holds level 2 in play work. The club opens Monday to Friday after school. Sessions are from 3.05pm until 6pm. The club also offers a breakfast club from 7.45am to 8.50am. The club runs every half-term holiday, one week at Easter and the first three weeks of the summer holidays. During these sessions are from 8.30am until 5.30pm. It is closed in the Christmas holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

