

## **TellUs2 Questionnaire Summary Sheet**

## **Portsmouth**

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

3-4

5 or more Don't Know

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37

17

40

23

1. About you		NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	51	50
Female	49	50
How old are you?		
Year 6 (Aged 10 & 11)	64	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	36	26
Which one of these best describes you?		
White	83	78
Mixed race	1	1
Asian or Asian British	7	11
Black or Black British	3	6
Chinese or other	2	2
Don't Know	4	2
Which of these are you, if any?	•	_
Disabled	1	1
Deaf	0	1
Blind	1	0
None of these	99	99
Do you receive free school meals?		
Yes	18	15
No	72	81
Don't Know	10	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	26	22
No	56	66
Don't Know	18	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box Very healthy	x only) 30	31
Quite healthy	30 48	55
Not very healthy	48 12	
Don't Know	10	9
Don't Know	10	5
Table 2b: How many portions of fruit and veg normally? (Tick one box only)	jetables do you	eat in a da
None	9	4
1-2	26	26
1-2	20	20

O. Doing Hoolthy ( continued)		
2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2st Over the last 7 days on how many	daya baya yay	onent et leest
Table 2c: Over the last 7 days, on how many of 30 minutes doing sports or other active thing		•
None	5	4
1-2 days	19	18
3-5 days	31	35
6 days or more	33	38
Don't Know	12	5
		-
Table 2d : Have you ever smoked a cigarette?	? (Tick one box	• • • • • • • • • • • • • • • • • • • •
No	68	73
Yes	25	21
Prefer not to say	7	5
Table 2e : Have you ever had an alcoholic dri	nk- a wholo drii	nk not just a
sip? (Tick one box only)	iik- a wiiole uiii	ik, not just a
No	36	42
Yes	51	48
Prefer not to say	13	10
Table 2f: In the last four weeks, how many tir	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	21	23
Once/Twice	15	12
Three or more times	8	7
Prefer not to say/ Don't know/remember	7	5
Table 2g: Which of these drugs, if any, have		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON		
I have never taken any drugs	71	80
I haven't taken any drugs in the last four	5	7
weeks Cannabis (weed, grass, hash)	16	9
Solvents (e.g. sniffing or breathing in glue,	10	J
gas aerosols)	2	3
-	_	· ·
Other drugs (e.g. Cocaine, LSD, Ecstasy,	5	3
Heroin, speed, magic mushrooms)		
Prefer not to say	8	6
Table 2h: What do you think of the information		ou get on the
following things? (Tick one box only) (YEAR a Need more/better information and advice	8 & 10 ONLY)	
Eating healthy food	31	20
Alcohol	33	20 27
Smoking	39	26
Drugs	48	31
Sex and relationships	39	37
and relationships	20	Ξ.

	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think	of the information and	advice you
on the following things? (Tick one b	oox only) (YEAR 8 & 10 C	ONLY)
lt's good enough		
Eating healthy food	69	80
Alcohol	67	73
Smoking	61	74
Drugs	52	69
Sex and relationships	61	63
Table 2i : Which of the following thi	ngs, if any, do you worry	y about the
most? (Tick all that apply)		
Data a leasticad	28	25
Being bullied		
School work	34	35

Girlfriends/boyfriends/sex (year 8 & 10 only)

Being healthy

Getting into trouble

My parents or family

Money Friendships

My Future

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

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33

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51

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30

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32

29

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30 27

29

Nobody	18	14
Brother(s) or sister(s)	33	37
Other family members (that you don't live		
with)	35	29
Friends	73	71
Friend's parent	18	12
Neighbour	10	6
Teachers or adult at school	21	14
Counsellor or social worker or other support		
workers	10	5
Youth group leaders or sports coach	7	5
A telephone helpline	4	5
Someone else	12	8
Don't know	12	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	63	74
On public transport	62	68
Going to and from school	84	85
In school	86	85
At home	94	95
A bit/Very unsafe		
Around the local area	35	25
On public transport	33	27
Going to and from school	15	13
In school	14	14
At home	5	4
Don't know		
Around the local area	1	2
On public transport	5	5
Going to and from school	1	2
In school	0	1
At home	0	1

Table 3b: How often, if at all, have you been bullie	ed in school in the la	ast
four weeks? (Tick one box only)		

our weeks: (Tick one box only)		
Never	73	70
A couple of times in the last four weeks	14	17
About once a week	3	4
Two or three times a week	4	3
Most days	6	5

Table 3c : How well does your school deal v	with bullying?(Tic	k one box)
Very/Quite well	56	57
Not very/Not at all well	33	30
Bullying not a problem in my school	4	4
Don't know	7	9

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows			
how often it is true for you. (Tick one box only)			
I enjoy school			
Always/ Most of the time	51	58	
Sometimes	40	34	
Never	9	9	
I try my best at school			
Always/ Most of the time	76	81	
Sometimes	23	17	
Never	2	3	

## Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

More help from teachers	44	40
More fun/interesting lessons	78	79
A quieter/better behaved class or group	49	40
Smaller classes/groups	36	36
Fewer bullies	31	31
More help from family and friends	20	22
Somewhere quiet at home to do homework	25	23
None of these	9	8

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

,	e moment: (rick an mat apply)	
	A youth club or youth group	
	Swimming pool Sports club	
	After-school or breakfast club	
	Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other	
	Nothing	

Table 4d : Why don't you go to these at the	ne moment?(Tick al	I that apply)	
Don't have time	32	31	
There aren't any near me	28	30	
Don't like the ones near me	16	11	
Don't know what there is	14	13	
Lack of transport	14	14	
Costs too much	29	23	

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	10	10
Parent doesn't let me	10	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	2	2
Something else	12	10
Nothing stops me	14	15
Don't know	25	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth clubs/groups School teachers	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

LAK 0 & 10 ONL 1)		
Know enough	25	36
Need a little more information	44	42
Need a lot more information	31	22

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 24 26 Need a little more/better things to do 47 45 Need a lot more/better things to do 30 29

#### 5: Making a positive contribution

Don't know

## Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 21 24 Not much/Not at all 61 58

18

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	17	21
Member of youth parliament	11	4
Meetings outside school	8	6
None of these	67	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	41	43
Been on a school council or parliament	15	14
None of the above	40	41
Don't know	19	14

Don't know	10	
Table 5d: And have you done any of the thing (Tick all that apply) (YEAR 8 & 10 ONLY)	s below in the las	st four weeks?
Helped elderly/disabled person	27	24
Helped care for someone who is sick	35	24
Done something else to help family and friends	71	74
Done something else to help a neighbour or someone else in the local area	28	29
None of these	19	15

Table 5e: In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes	61	65	
No	38	35	

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

~··=·/		
Great deal/fair amount	48	52
Not much/none at all	36	38
Don't know	16	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in? (Tick one box only)		
Neither good nor poor	15	16
Fairly/very poor	10	8
Don't know	4	2

Table 6b : What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	52	57	
Neither good nor poor	31	26	
Fairly/very poor	17	16	

box only)	en you leave school	? (TICK one
Get a job at 16	18	16
Study and get a job at 18	17	17
Study and go to university	42	50
Something else	9	7
Don't know	14	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

It's good enough 38 36 Need a little more or better information and		
It's good enough	38	36
Need a little more or better information and		
advice	34	39
Need a lot more or better information and		
advice	19	16
Don't know what there is	9	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

_	our area a petter place ier yeu te iive: (riek air	mat apply)	
	More or better shops	46	47
	Cleaner and less litter	56	48
	More or better sport clubs/centres	40	44
	Better public transport	26	26
	Safer roads	41	35
	More or better activities for children and		
	young people	50	50
	Safer area or less crime	49	40
	More or better parks and green spaces	46	48
	Less young people hanging around	26	26
	Something else	9	9

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know	9	4	
None (the area is fine as it is)	9	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	12	13
my friends  More chance to have a say in how things	27	30
, ,		
are run at school or in the local area	4	5
More ways I can volunteer or help people	4	3
More or better advice about being healthy	5	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	15	17
local area	5	7
None of these	6	6
Don't know	18	12