

# Julia's Montessori Nursery

St Mary's Church Hall, Church Street, Hampton, Middlesex, TW12 2EB



<b>Inspection date</b>	28 February 2018
Previous inspection date	17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy and settled in this welcoming nursery. They gain good self-esteem and staff praise them for their achievements. Staff are very caring and meet all children's needs effectively. Children form close bonds with staff and good friendships with each other.
- The manager provides strong leadership that guides and motivates staff to strive to provide good-quality care and learning for all children. She works alongside staff and models good practice to help staff continue to raise the quality of their planning and teaching.
- Staff plan a range of interesting activities for all children that challenges and stimulates their learning. Activities are based on children's interests and needs. All children are busy and engaged well in their play. Staff use accurate assessments of children's achievements to plan effective next steps. Children make good progress.
- Staff support children who have special educational needs (SEN) and/or disabilities very effectively. They work successfully in partnership with other professionals and extend their specialist knowledge and skills well to further support such children's learning and development needs.

### It is not yet outstanding because:

- At times, staff do not succeed in encouraging parents to fully support their children's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage all parents more effectively to support their children's learning and development at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, who is also the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors staff practice and all aspects of the provision thoroughly and successfully. Staff attend regular supervisory meetings with the manager to discuss their knowledge and practice. They work hard to achieve their personal targets and maintain continuous professional development. Safeguarding is effective. Managers and staff understand how to respond to an allegation against a member of staff and how to report a concern about a child's welfare. Staff implement rigorous procedures to keep children safe. The manager and staff update their safeguarding knowledge regularly and they ensure new members of staff are supported in their understanding and practice.

### Quality of teaching, learning and assessment is good

Staff develop children's language and vocabulary well. For example, they relate discussions about a story to children's own experiences of going to the library. Children enjoy telling the group about what they do there, and that they have to be quiet as they choose books. Staff ask children if they can name the animals in the story and they discuss some of their features, such as the ostrich's long neck. Children are very interested and engaged in the story and all their play. Staff use mathematical language with children as they play to help them to order objects by size or colour. They help them to find their name cards on arrival and to recognise some letters and sounds.

### Personal development, behaviour and welfare are good

Children demonstrate very good social skills. They interact well with staff and each other. For example, older children select various percussion instruments to form a band and include a member of staff in this. Children lead the activity with great confidence. Staff help children to understand that they need to be thoughtful and share toys with other children. Staff prepare children well for their moves to new settings so they are emotionally secure. They help them to gain independence in their self-care as part of their readiness for school. Children enjoy daily outdoor play. They develop their physical skills well and use a range of wheeled toys. Staff make the most of the outdoor area to provide a good range of learning experiences for children.

### Outcomes for children are good

All children show great enthusiasm for learning and exploring their environment. For example, older children are very imaginative in making play dough models. They tell staff about the snowmen they make and how many buttons they have made for them. Children decide they need hats for their snowmen and use dough or pieces of construction toys to make different ones. Children communicate their ideas confidently to staff, such as when they explain all about their paintings. They choose from a good range of media to create their pictures and concentrate very well.

## Setting details

<b>Unique reference number</b>	EY243018
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1091533
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Julia Moody
<b>Registered person unique reference number</b>	RP512733
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	07939838991

Julia's Montessori Nursery registered in 2002. The provider employs six members of childcare staff. The provider holds early years professional status and three members of staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 8.45am until 3pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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