

Meadows Early Years Practitioners

The Scout HQ, Taylors Meadow Hill, End Road, Harefield, Middlesex, UB9 6LD

Inspection date	28 February 2018
Previous inspection date	9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner consistently uses accurate, focused self-evaluation to continuously drive forward improvements to children's learning experiences. She has high expectations of both staff and children and is supported well by dedicated and knowledgeable senior staff members.
- Staff are skilled in supporting the individual needs of each child. For example, they reflect and celebrate the diverse backgrounds and experiences of children in the activities they create. Staff carefully nurture children's emotional well-being. Children flourish in a warm, welcoming and inclusive environment.
- Children benefit from interesting and stimulating activities. They easily access a wide range of resources and are supported in becoming self-motivated and independent learners. All children make good progress from their different starting points.
- Staff work effectively with parents to support them in extending their children's learning at home. Parents say they feel involved in their children's learning and they contribute to improving children's outcomes.
- Staff consistently support children in learning how to keep themselves safe and well. Children enjoy learning how to manage risks and lead healthy lifestyles.

It is not yet outstanding because:

- Some staff do not always recognise all available opportunities to support children's problem-solving skills as fully as possible during everyday activities, to help them make higher rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the ability of staff to consistently recognise and grasp opportunities to support children's problem-solving skills, to extend their learning as fully as possible.

Inspection activities

- The inspector observed different activities, including for outdoor learning, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The provider effectively supports the professional development of staff, for instance, through regular supervision and training. Staff constantly use the knowledge and skills they gain to improve the learning environment. For example, they make targeted improvements to the outside space and enhance the experiences of children who prefer to learn outside.

Quality of teaching, learning and assessment is good

Staff are particularly skilled at supporting children who have special educational needs (SEN) and/or disabilities. Staff regularly observe and accurately assess children's learning to help them progress well. They skilfully build on children's immediate interests and use these to carefully plan what children need to learn next. Overall, staff spontaneously develop activities that ignite and sustain children's interest well. For example, children excitedly draw on paper on the underside of a table and delightedly explore shadows using torches in a dark room. Staff support children's emerging literacy skills well. For example, they enrich stories by using different voices and children lie on the floor engrossed in their learning as they independently look at books.

Personal development, behaviour and welfare are good

Children behave well and are secure in their relationships with staff. They confidently turn to them for help and support, if needed. Staff support children's independence well. For example, children confidently decide they need to wash their hands after activities and eagerly carry out simple acts to manage their own care needs. They form good bonds with each other and spontaneously include others in their play. Staff work consistently with parents to support them in providing healthy food for their children. Children learn about leading healthy lifestyles, for example, as they relish eating the fruit staff provide at snack time. Staff support children's physical development well.

Outcomes for children are good

Children are consistently excited by their own learning and extend their own activities. For example, they enthusiastically create a dolls' hospital. They put on aprons and gloves, and work together to make the dolls 'better'. Children confidently choose to experience the natural world and weather as they delightedly explore ice and snow on an inclement day. They use their mathematical learning as they count the scoops of sand they put in containers and describe the shapes they use to complete puzzles. Children are sociable, settled and happy. They are prepared well for the next stage of their learning, including school.

Setting details

Unique reference number	EY410574
Local authority	Hillingdon
Inspection number	1085919
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	23
Name of registered person	Elizabeth Swatton
Registered person unique reference number	RP514885
Date of previous inspection	9 January 2015
Telephone number	01895820163

Meadows Early Years Practitioners registered in 2010. The pre-school is open on Monday to Friday from 9am to 3pm, during term time only. There are seven members of staff. Of these, four staff hold relevant early years qualifications at level 3, one is qualified at level 5 and one holds early years professional status. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

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