

Childminder Report

Inspection date

1 March 2018

Previous inspection date

12 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the care of this friendly and caring childminder. They settle quickly and develop strong bonds with her and her family.
- The childminder promotes children's well-being exceptionally well. Children's behaviour is exemplary. They display good manners and are polite and respectful in their communications with others.
- All children make good progress in their learning and development. From an early age, children show high levels of confidence as they make choices and follow their own play interests.
- The childminder interacts well with the children, introducing them to new words and ideas as they play. She skilfully uses children's home language alongside English to reinforce their learning. She consistently repeats words back to them in English to strengthen their pronunciation.
- Parents are extremely positive about the childminder and the service she provides. They value her suggestions on how they can further support their children's learning at home.
- The childminder works closely with other early years professionals to provide continuity and support for children's care and learning.
- The childminder evaluates her practice well to improve and develop the service she provides for children and their families.

It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's next steps in learning, to help them to make even greater progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke with children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of parents' views from feedback provided by the childminder for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs and symptoms that might indicate a cause for concern. She is confident about the procedures to follow should she need to make a referral regarding children's safety and welfare. The childminder carries out thorough risk assessments for her home and when on outings to promote children's safety. She has robust systems to deal with an emergency situation. For example, she regularly practises the fire evacuation procedure with the children so they know what to expect if the smoke alarm is activated. The childminder is proactive in keeping her knowledge and skills up to date. For example, she has accessed a range of different training courses, which has had a positive impact on raising outcomes for children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good overview of children's achievements and provides a range of activities to help narrow any identified gaps in their learning. The childminder knows what children enjoy playing with. She spends time with children looking at books, reading stories, singing songs and using puppets. She nurtures children's interest in and ability to make marks using a wide range of media. For example, children draw pictures of their favourite animals and they recognise prime colours and develop their pencil control. Children show sustained levels of fascination and involvement. For example, they focus for long periods exploring books and toy figures of African animals and correctly name them. The childminder teaches mathematics well, for example, she routinely introduces counting and shape recognition during children's play.

Personal development, behaviour and welfare are outstanding

The childminder fosters children's developing independence and sense of self-esteem superbly well. She provides a very calm and relaxed environment and relates to children in a warm and affectionate way. Children are very happy and settled and demonstrate a highly positive sense of belonging. The childminder meets each child's needs extremely well. She quickly recognises when children become hungry or tired, and swiftly adjusts the routine so that they can eat and sleep according to their individual needs. The childminder promotes children's good health exceptionally well. For example, children explore different tastes and understand that eating healthy, nutritious meals and snacks has a positive effect on their well-being. Children have excellent opportunities to participate in regular exercise and gain fresh air daily.

Outcomes for children are good

Children are confident and motivated learners. They acquire the skills needed for the next stages in their learning or their move on to nursery and school. Children develop strong social skills and gain an awareness of their wider community. They attend a variety of groups with the childminder and interact well with both children and adults.

Setting details

Unique reference number	EY477592
Local authority	Islington
Inspection number	1071861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 September 2014
Telephone number	

The childminder registered in 2014 and lives in the London Borough of Islington. She operates all year round from 7am to 7pm from Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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