

Aldermaston Breakfast and After School Club



Aldermaston C of E Primary School, Wasing Lane, Aldermaston, Reading, Berkshire, RG7 4LX

Inspection date	28 February 2018
Previous inspection date	4 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The exceptionally experienced manager has an excellent understanding of how to lead the club. This helps children to enjoy a superb fun-filled time at the club, which they are reluctant to leave at going home time.
- The club offers a flexible provision that parents speak of very highly. Without exception, parents report that staff really enhance their confidence that children are happy and safe while they are at work.
- Staff plan an extensive range of activities throughout the year. They provide monthly diaries to help children understand when they are preparing for special events. For example, children take part in 'Children in Need' concerts and Easter celebrations.
- Children are extremely happy and confident in the club. Their excellent and considerate behaviour helps all children to feel welcome.
- The manager listens very closely to the views of children, parents and staff. This helps her to consistently improve the club based on the suggestions of others.
- All staff have excellent relationships with the teachers at the school where children attend. This helps them to offer children opportunities that complement their learning, and children can complete their homework at the club if they choose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider offering even more opportunities for children to work together to enhance their already exemplary relationships with each other.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector discussed children's play with their key person.
- The inspector looked at a wide range of documentation, including children's record books, certificates and the results of the club's questionnaires.
- The inspector spoke to and took account of parents' and grandparents' views.
- The inspector spoke with and played with children at the club.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team provides excellent support to the manager and staff. The systems are meticulous and help staff to complete their roles as playworkers with fun and energy. Staff and parents have exceptionally strong relationships, and parents value the care that staff give to the children. Safeguarding is effective. All staff have an excellent knowledge of safeguarding and child protection. They manage risks well. This helps children to have the freedom to explore and experiment as they develop their confidence. Staff are vigilant when children are being collected from the club and monitor the door closely to keep all children safe.

Quality of teaching, learning and assessment is outstanding

Staff have a very strong knowledge of child development and the importance of play. They interact with children very well, joining in their chosen activities. For example, children wet the hair of a member of staff and then comb and style it. Children thoroughly enjoy plaiting her hair and become deeply absorbed in their task. Children know that if they leave the club early they can ask for the activity to be repeated again the next day. Staff organise routines and activities exceptionally well. For example, they notice when children are not using particular activities and encourage children to help put them away and choose new activities. The very varied range of activities helps all children to find something they would like to do. They enjoy the challenging activities, such as completing the small brick challenge or exploring the tactile balloons. Staff complete an attractive diary of what children have experienced throughout the year, which parents treasure.

Personal development, behaviour and welfare are outstanding

Children greet the staff and readily share their day. All children know how to follow the well-established routines. Children competently prepare their own healthy snack of filled wraps and help themselves to a drink. If children feel sad or angry they use a quiet corner where staff sensitively help to support their feelings and emotions. Children play cooperatively together and celebrate each other's success. For example, older children praise younger children's neat handwriting. Children have excellent opportunities to be independent and make choices about where they play. Staff recognise that children do not always have enough opportunities to work together to enhance their already exemplary relationships with each other. Children relish the freedom of the school field. For example, children choose to ride bicycles, play sport activities or simply enjoy running around in the fresh air. Children share their enthusiasm for the school allotment and the chickens, confidently explaining they are called Snowflake and Chicken Licken.

Setting details

Unique reference number	511185
Local authority	West Berkshire (Newbury)
Inspection number	1070428
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	81
Name of registered person	Aldermaston Breakfast and After School Club Committee
Registered person unique reference number	RP524404
Date of previous inspection	4 November 2014
Telephone number	0118 9713362 mob 07733066136

Aldermaston Breakfast and After School Club registered in 2000. The club employs seven members of childcare staff. Of these, one has a level 3 qualification and is also a trained Higher Level Teaching Assistant (NVQ level 4), three hold appropriate early years qualifications at level 3 and three hold appropriate early years qualifications at level 2. The club opens Monday to Friday during school term time from 8am to 8.45am and from 3.15pm to 6pm.

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