

Abacus Early Learning Nursery

7 Drewstead Road, London, SW16 1LY



Inspection date

1 March 2018

Previous inspection date

19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates enthusiasm, passion and high aspirations. This is shared by the motivated staff team. They are all committed to providing children with the best possible outcomes.
- Staff help to enhance children's communication and language skills. Conversations between staff and children are rich and meaningful. Staff show a genuine interest in what children have to say. Babies attempt new sounds, staff recognise and copy these.
- Staff are extremely warm, caring and affectionate with the children. This helps children, particularly in the baby room, to make very secure attachments. This supports children's emotional development and enables them to explore with a great deal of confidence.
- Staff plan an extremely wide range of very interesting activities that helps children to be curious and motivated to play and explore.
- Staff treat all the children with individual respect and offer them constant praise and encouragement. This helps children of all ages demonstrate high levels of confidence and a sense of well-being and belonging.
- Children participate in activities delivered by specialist teachers, such as Spanish, football, tennis, music and forest school skills. This helps them to meet other adults and learn an abundance of new skills.

It is not yet outstanding because:

- Systems to manage the performance of staff do not precisely support all staff to provide outstanding teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing performance management methods to enable all staff to provide outstanding teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery early years professional.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a good understanding of child protection requirements and their responsibility for safeguarding children. Staff have regular one-to-one meetings that help them reflect on their role in the nursery. The management team encourages staff's continuous professional development. For example, staff visited another county to develop their knowledge of outdoor play and learning. Self-evaluation is used to good effect with firm targets in place to support continual improvement. The management team includes the views of those who use the nursery in their evaluation. Partnerships with parents are good. Parents speak very positively about the care and education their children receive.

Quality of teaching, learning and assessment is good

The qualified staff offer consistently good teaching with some occasional excellent examples of teaching practice throughout each room of the nursery. This is particularly evident in the enthusiasm and energy displayed in the baby room. Staff complete observations of children and accurately assess what they know and can do, they use this information to find out what children need to learn next. Toddlers spontaneously learn how to make marks painting on windows. Staff join in and introduce mathematical language, such as up and down. Staff offer good support for children who speak English as an additional language. They learn some simple words in children's home languages and use these alongside the English word.

Personal development, behaviour and welfare are good

Staff have a highly effective settling-in process and they form very close bonds with new children, especially babies, helping them to quickly feel secure. Staff prioritise getting to know the children and their families very closely, this helps them to meet the emotional needs of children from the outset. The outdoor play space is highly conducive to help children develop their physical skills and learn about the natural environment. Children enjoy healthy, nutritious snacks and meals cooked on site at the nursery. Children thoroughly enjoy a vegetarian lunch with a good choice of salad and vegetables. This helps to develop a love of different types of food and promotes their good health

Outcomes for children are good

Children make good progress in their learning and development, considering their different starting points. Pre-school children write their own name and form recognisable letters. This contributes to early writing skills. Children thoroughly enjoy exploring their creativity, shaking and banging musical instruments and accompany this with singing. Children have a thirst for learning, they confidently tell staff they have made an Earth out of dough. They add they can go on to make Mars and Jupiter. Toddlers thoroughly enjoy balancing and getting physical on the indoor play equipment. The nursery is full of happy and inquisitive children, keen to explore and motivated to learn. Children learn key skills in readiness for their move on to school.

Setting details

Unique reference number	EY369257
Local authority	Lambeth
Inspection number	1062139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	92
Name of registered person	Abacus Kindergarten Limited
Registered person unique reference number	RP527791
Date of previous inspection	19 August 2013
Telephone number	0208 6779117

Abacus Early Learning Nursery registered in 2008. The nursery employs 21 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including a member of the management team with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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