

Childminder Report

Inspection date

1 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses highly effective strategies for self-evaluation. She clearly identifies targets for improvement and includes the views and opinions of parents and children. She works extremely hard to provide children with a high-quality setting.
- The quality of teaching is inspirational. The childminder is extremely knowledgeable about the different ways in which children learn. She has high expectations of what children can achieve and consistently challenges and re-shapes learning.
- Highly successful procedures for admission help children to settle very quickly and form strong bonds with the childminder.
- Arrangements for assessments are robust. The childminder has an excellent understanding of what children know and can already do. This helps her to plan fun and exciting experiences that motivate children to learn.
- Children's behaviour is exemplary. They understand and follow rules, boundaries and expectations consistently.
- Children make excellent progress. They are very well prepared for the next stage in their learning, including school.
- The childminder works very closely with all involved in the care and development of children. Information from other professionals is seamlessly threaded into the planning, ensuring children benefit from a collaborative approach to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further opportunities for ongoing professional development.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder during the inspection.
- The inspector reviewed written documentation from parents.
- The inspector reviewed a selection of policies, procedures and certificates and checked the suitability of persons living and working in the household.

Inspector

Kayte Farrell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is very knowledgeable about possible indicators of abuse. Robust procedures for reporting concerns about the welfare of a child are very well embedded. The childminder has a good knowledge of the risks associated with children and families being drawn into extreme behaviours. She is a highly reflective practitioner. She uses ongoing feedback from parents and children to adapt her setting and provide the highest quality care for children. The childminder regularly attends training and uses her new skills to enhance her already excellent teaching. She plans to attend courses specifically aimed at enhancing children's literacy skills.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at extending and re-shaping activities. For example, children confidently participate when reading their favourite book. The childminder uses the theme of the story to extend an activity that develops children's problem-solving skills. Children's learning is enhanced further when they create shopping lists and use money to learn about more and less. Very accurate observations and assessments and the childminder's extremely high expectations of all children, support her to plan challenging activities. Children's mathematical development is very well promoted. For example, children discuss a variety of different shapes during a creative activity. Skills are built upon when they categorise the shapes by size. The childminder extends this further by introducing positional language to describe where children have stuck the shapes. The childminder challenges children's learning exceptionally well.

Personal development, behaviour and welfare are outstanding

Children thrive in this outstanding setting. The childminder is an excellent role model to children and has high expectations for positive behaviour. Children play co-operatively together and are kind and caring towards each other. The childminder takes children on various outings within the community. For example, the childminder takes children to physical activity groups, song and rhyme classes and toddler groups. This develops children's understanding of the wider world and promotes their social skills. Arrangements for admission are robust and highly effective. The childminder visits children at home before they start at her setting. She obtains a wealth of information from parents to assist her in forming a solid starting point for children. Children form strong attachments very quickly. The childminder makes the most of opportunities to talk to children about their feelings. She sensitively talks to children about starting nursery school and reassures them that being nervous or worried is normal.

Outcomes for children are outstanding

Children make excellent progress. All children are achieving or exceeding developmental levels appropriate for their age. Children are extremely happy, highly motivated and very eager to learn. Children demonstrate high levels of independence. Children are wonderful communicators; they listen intently to each other and contribute to discussions.

Setting details

Unique reference number	EY497238
Local authority	Wigan
Inspection number	1037467
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered 2016 and lives in Wigan. She operates each weekday, during term time from 7.30am to 5.30pm.

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