

### **TellUs2 Questionnaire Summary Sheet**

## Redbridge

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know 23 6

1. About you		
-	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	42	50
Female	58	50
How old are you?		
Year 6 (Aged 10 & 11)	43	41
Year 8 (Aged 12 & 13)	28	32
Year 10 (Aged 14 & 15)	29	26
Which one of these best describes you?		
White	32	78
Mixed race	3	1
Asian or Asian British	42	11
Black or Black British	18	6
Chinese or other	3	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	0	1
Deaf	0	1
Blind	0	0
None of these	100	99
Do you receive free school meals?		
Yes	16	15
No	79	81
Don't Know	5	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	20	22
No	71	66
Don't Know	9	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	only)	
Very healthy	28	31
Quite healthy	56	55
	11	9
Not very healthy	5	5
Not very healthy Don't Know		
Don't Know	-	
Don't Know  Table 2b: How many portions of fruit and vege	-	eat in a day
	-	eat in a day
Don't Know  Table 2b: How many portions of fruit and vegenormally? (Tick one box only)	etables do you	•

2: Being Healthy (continued)		
-	LA	NAT
Category	All (%)	All (%)
	(,,,,	
Table 2c: Over the last 7 days, on how many d	ays have you	spent at least
30 minutes doing sports or other active things	s? (Tick one be	ox only)
None	3	4
1-2 days	23	18
3-5 days	37	35
6 days or more	33	38
Don't Know	4	5
T-11-01-11	/ <del>T</del> ' - I I	
Table 2d : Have you ever smoked a cigarette?	•	
No	83 12	73 21
Yes	4	5
Prefer not to say	4	5
Table 2e : Have you ever had an alcoholic drin	k- a whole dri	nk. not iust a
sip? (Tick one box only)		,
No	67	42
Yes	25	48
Prefer not to say	8	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	15	23
Once/Twice	6	12
Three or more times	1	7
Prefer not to say/ Don't know/remember	2	5
Table 2g: Which of these drugs, if any, have y		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONL	•	
I have never taken any drugs	84	80
I haven't taken any drugs in the last four	8	7
weeks	E	0
Cannabis (weed, grass, hash)	5	9
Solvents (e.g. sniffing or breathing in glue, gas aerosols)	4	3
,	4	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	2	3
Heroin, speed, magic mushrooms)	2	J
Prefer not to say	6	6
•		
Table 2h: What do you think of the information	n and advice y	ou get on the
following things? (Tick one box only) (YEAR 8	& 10 ONLY)	
Need more/better information and advice		
Eating healthy food	27	20
Alcohol	35	27
Smoking	31	26
Drugs	34	31
Sex and relationships	45	37

Category	LA All (%)	NAT All (%)
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Table 2h contd. : What do you think of th on the following things? (Tick one box o		•
It's good enough	illy) (TEAR 8 & 10 C	NLI)
Eating healthy food	73	80
Alcohol	65	73
Smoking	69	74
Drugs	66	69
Sex and relationships	55	63
	66	
Being bullied School work	22 <b>44</b>	25 35
Exams	66	51
Girlfriends/boyfriends/sex (year 8 & 10 on	ly) 26	28
Being healthy	38	32
Money	30	29
Friendships	41	39
My Future	39	30
Getting into trouble	33	27
My parents or family	36	29

OIL	',		
N	obody	14	14
В	rother(s) or sister(s)	42	37
0	ther family members (that you don't live		
W	ith)	30	29
Fi	riends	70	71
Fi	riend's parent	8	12
N	eighbour	6	6
Te	eachers or adult at school	14	14
C	ounsellor or social worker or other support		
W	orkers	4	5
Y	outh group leaders or sports coach	4	5
Α	telephone helpline	6	5
S	omeone else	9	8
D	on't know	11	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	69	74
On public transport	61	68
Going to and from school	81	85
In school	88	85
At home	97	95
A bit/Very unsafe		
Around the local area	30	25
On public transport	37	27
Going to and from school	18	13
In school	12	14
At home	3	4
Don't know		
Around the local area	1	2
On public transport	2	5
Going to and from school	1	2
In school	0	1
At home	0	1
At home	0	1

Table 3b: How often, if at all, have you been bullied in school in the las	st
four weeks? (Tick one box only)	

our weeks: (Tick one box only)		
Never	74	70
A couple of times in the last four weeks	15	17
About once a week	4	4
Two or three times a week	3	3
Most days	5	5

Table 3c : How well does your school deal with bullying?(Tick one box)			
Very/Quite well	50	57	
Not very/Not at all well	33	30	
Bullying not a problem in my school	5	4	
Don't know	12	9	

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box	conly)	
I enjoy school		
Always/ Most of the time	67	58
Sometimes	29	34
Never	5	9
I try my best at school		
Always/ Most of the time	84	81
Sometimes	15	17
Never	1	3

Table 4b: Which of the things below, if any, mig	ht help you do b	etter in
school? (Tick all that apply)		

44	40
83	79
41	40
32	36
28	31
26	22
29	23
6	8
	83 41 32 28 26

### Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

•	o memoriti (memail mat appro)	
	A youth club or youth group	
	Swimming pool Sports club	
	After-school or breakfast club	
	Music group or lesson (not in school lesson)	
	Art, craft, dance, drama, film-making	
	group/class (not in school lessons)	
	Other	
	Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	37	31
There aren't any near me	29	30
Don't like the ones near me	12	11
Don't know what there is	19	13
Lack of transport	12	14
Costs too much	22	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	9	10
Parent doesn't let me	19	11
Feel unsafe travelling home	13	9
I have a disability, sight or hearing problem	1	2
Something else	12	10
Nothing stops me	9	15
Don't know	17	17

### Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

# Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

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Know enough	21	36
Need a little more information	47	42
Need a lot more information	32	22

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only)			
Good enough	24	26	
Need a little more/better things to do	47	45	
Need a lot more/hetter things, to do	29	29	

### 5: Making a positive contribution

Don't know

# Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 23 24 Not much/Not at all 55 58

22

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	24	21
Member of youth parliament	3	4
Meetings outside school	4	6
None of these	74	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	49	43
Been on a school council or parliament	13	14
None of the above	37	41
Don't know	13	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the las	st four weeks?
Helped elderly/disabled person Helped care for someone who is sick	26 25	24 24
Done something else to help family and friends	78	74
Done something else to help a neighbour or someone else in the local area	31	29
None of these	11	15

Table 5e: In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	71	65
No	29	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

···-·,		
Great deal/fair amount	55	52
Not much/none at all	36	38
Don't know	9	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your I (Tick one box only)	ocal area as a place t	o live in?
Very/fairly good	73	74
Neither good nor poor	17	16
Fairly/very poor	8	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	63	57
Neither good nor poor	23	26
Fairly/very poor	14	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	9	16
Study and get a job at 18	10	17
Study and go to university	68	50
Something else	5	7
Don't know	8	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

	<del>u</del> ,	
It's good enough	31	36
Need a little more or better information and		
advice	43	39
Need a lot more or better information and		
advice	18	16
Don't know what there is	7	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flox	an that apply	,	
More or better shops	45	47	
Cleaner and less litter	54	48	
More or better sport clubs/centres	49	44	
Better public transport	31	26	
Safer roads	39	35	
More or better activities for children and			
young people	52	50	
Safer area or less crime	54	40	
More or better parks and green spaces	45	48	
Less young people hanging around	31	26	
Something else	8	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	3	4
None (the area is fine as it is)	7	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	18	13
my friends	22	30
More chance to have a say in how things		
are run at school or in the local area	5	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	2	3
More help to do better at school	7	5
More help to plan for my future	20	17
More help to feel safer at school and in the		
local area	9	7
None of these	4	6
Don't know	11	12