

# Munchkins Nursery School

Fistral House, 8a, Truro Business Park, Truro, Cornwall, TR4 9NH



## Inspection date

Previous inspection date

26 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Warm relationships between children and staff enable children to feel safe, secure and confident at the setting.
- Staff have a good understanding of how children learn and of the early years foundation stage. They work well together to plan and provide activities that promote children's next steps. Children make good progress from their starting points.
- Staff are knowledgeable about individual children and their needs. They quickly identify children that need additional help and work effectively with other professionals to support them to catch up with their peers.
- The staff provide flexible care arrangements to meet the needs of children and their families well.
- The management team appraises and supervises the staff effectively. It encourages and supports them well to develop their skills, which benefits children.
- Children benefit from their access to daily outdoor activities, where they enjoy exploring the environment and have space for energetic play.

### It is not yet outstanding because:

- Staff do not plan or use the daily routines to include opportunities for children to learn about democracy. For example, they do not encourage children to make choices and decisions as a group.
- Staff do not involve parents fully in their children's learning, to help provide a consistent approach to their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make choices and experience democracy in action within routine nursery life
- develop ways to further enhance partnerships with parents.

### Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day and expressed in a provider survey.
- The inspector sampled documentation, including planning and children's progress records.
- The inspector held discussions with the nominated person, the manager and staff.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has ambitious aims for the development of the setting. It carefully monitors staff practice and children's progress. It quickly identifies and responds to any weaknesses in the educational programme, which ensures children make continuous progress. Safeguarding is effective. The management team and staff are knowledgeable about how to respond if they have any safeguarding concerns. They work effectively with other agencies to monitor children's well-being and keep them safe from harm.

### Quality of teaching, learning and assessment is good

Staff use their assessments of children's development to monitor their progress and identify their next steps in learning. They seek information from other providers to ensure children receive complementary experiences. Staff use their knowledge of individual children effectively. They skilfully adapt activities to enable all children to join in and contribute to group activities. When creating a dragon picture for their Chinese restaurant, staff encouraged older children to talk about the materials they were using. They happily talked about the different properties, including feathers, tissue paper and sequins, and how they felt and looked. Staff support younger children to make marks using brushes and their hands. They added paint and mixed the colours together to decorate their part of the dragon. Staff engage children as they listen to stories. They read and act them out with enthusiasm and animation. Staff reinforce children's understanding of numbers well. They encourage children to count real objects and items in pictures. Staff use children's interest in building bricks to encourage their mathematical language, such as the identity of shapes.

### Personal development, behaviour and welfare are good

Staff welcome children and their parents into the setting. Staff show concern and sensitivity meeting children's emotional needs. For example, they offer cuddles and comfort to children who are feeling a little poorly. Staff introduce children to a wide variety of tastes and nutritious foods for snacks, when they also discuss the benefits of different food types. Children behave well. The staff involve children in making rules for the setting and reinforce them with consistency. Staff promote equal opportunities and diversity well. They encourage children to learn about different languages and cultures. For example, they learn about different scripts, comparing the ways that English and Chinese people record numbers.

### Outcomes for children are good

Children develop strong social, independence, communication, literacy, mathematical and creative skills. They happily share resources and work well together. Children listen attentively to staff reading stories to them. Young children recognise a variety of shapes and colours and older children recognise and accurately copy numerals and letters in different scripts. These skills help prepare them well for their future learning.

## Setting details

<b>Unique reference number</b>	EY495596
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1031650
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Highertown Pre-School Committee
<b>Registered person unique reference number</b>	RP520049
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01872 858040

Munchkins Nursery School in Truro, Cornwall registered in 2015. It is committee run and is open each weekday from 8am to 6pm, all year round. There are five members of staff, including the nominated person, available to work with the children. Two hold relevant early years qualifications at level 5, two are qualified to level 3 and one is qualified to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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