

# KOOSA Kids After School Club At Crookham Infants School, Fleet



Crookham C Of E Infant School, Gally Hill Road, Fleet, GU52 6PU

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 27 February 2018 |
| Previous inspection date | Not applicable   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The club is managed by a very experienced team with high expectations for its staff and strong procedures that help to underpin good practice across the club.
- The atmosphere across the club reflects the calm, caring and respectful nature of the staff. Children meet staff's expectations for thoughtful, reflective behaviour amidst all their fun, friendship and festivities.
- Managers employ experienced and qualified staff and encourage them to blend their professional skills in related areas, such as child development and play therapy, with company practice. Children experience good levels of challenge, guidance and care.
- Staff nurture children's self-confidence and communication skills. Children enjoy attending the club. They mix well with different age groups and have a go at activities they might not otherwise have considered.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities that arise in children's play to develop their knowledge of modern technology and how to use it safely.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on opportunities for children to develop their knowledge of modern technology and how to use this safely.

### **Inspection activities**

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector talked with parents and listened to their views about the club and their children's well-being.
- The inspector discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the director.
- The inspector observed care routines and completed a joint observation with the director. Together they discussed how staff training was helping to establish and improve practice at the new club.

### **Inspector**

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The managers and staff have created an exciting new club and have plenty of plans for it to grow and improve further. Children thoroughly enjoy their time in safe, clean and stimulating play areas with staff who are very responsive to their individual needs and interests. The leadership team ensures staff follow thorough, up-to-date policies and procedures to help keep children safe, creative in their play and happy. For example, staff complete daily risk assessments of the premises. They constantly review activities and play areas to minimise the risk of children coming to any harm. Staff also help children to assess and manage some risks, such as playing safely in the snow and following club rules to evacuate the building. The leadership team checks that staff know how to recognise and respond appropriately to any child protection concerns. The arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

Staff are very kind and listen very carefully to each child's comments, plans and news. Children are confident and secure in their surroundings because they know they are valued and respected as individuals. Staff know every child well. They plan play opportunities that will attract children's interest, engage their imaginations and help them to relax at the end of a busy day. For example, some children sink into a pile of cushions with a good book, while others pretend they are in a hair salon or launching spacecraft. Staff sensitively observe children's interactions with each other and discretely help children to understand and respect each other's ideas. Children soon adapt their behaviour to accommodate, negotiate or work around each other's plans. They practise skills that prepare them very well for many other areas of life outside the club.

### Personal development, behaviour and welfare are good

The host school is very welcoming and effective in sharing relevant information with the club staff. The manager knows when significant events have occurred or are about to occur in a child's day and precisely who should be attending the club at set times. Children move smoothly from school and after-school activities to join the club. Staff provide consistency in children's care and welfare, such as ensuring there is enough healthy snack for those arriving late. Staff seek and include the views of parents and children as they evaluate and plan different activities at the club. Parents say they are delighted with the way staff care for their children. They recognise that the special ethos of the school extends into the club and that activities are 'different, but complementary'. Children say they enjoy playing with friends from different classes and age groups.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY494428  |
| <b>Local authority</b>                           | Hampshire   |
| <b>Inspection number</b>                         | 1029606   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 36  |
| <b>Number of children on roll</b>                | 44  |
| <b>Name of registered person</b>                 | KOOSA Kids Limited  |
| <b>Registered person unique reference number</b> | RP900842  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 0845 094 2322   |

KOOSA Kids After School Club at Crookham Infants School, Fleet registered in 2015. The provision opens five days a week during term time, from 3pm to 6pm. Including the regional manager, there are three staff working with the children. One member of staff holds a relevant qualification at level 3 and another is a play therapist who holds a degree in psychology.

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