

Comprehensive Performance Assessment (v.7)



Please Select LEA:

Office for Standards
in Education

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.8	3.0	2.3
SEN	2.5	-	3.0
Social Inclusion	1.3	4.5	2.0
Life Long Learning	2.3	3.0	1.5
Strategic Management	2.0	-	3.5
Average Score	2.3	3.6	2.4
Category¹	***	**	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Rutland LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Indicator</th> <th style="text-align: right;">Data</th> <th style="text-align: right;">Score ¹</th> </tr> </thead> <tbody> <tr><td>Percentage of schools in special measures</td><td style="text-align: right;">4.8</td><td style="text-align: right;">5</td></tr> <tr><td>2001 KS2 English Average Point Score ^{2 (0.5)}</td><td style="text-align: right;">28.0</td><td style="text-align: right;">1</td></tr> <tr><td>2001 KS2 Mathematics Average Point Score ^{2 (0.5)}</td><td style="text-align: right;">27.3</td><td style="text-align: right;">1</td></tr> <tr><td>2001 KS3 English Average Point Score ^{2 (0.11)}</td><td style="text-align: right;">32.9</td><td style="text-align: right;">3</td></tr> <tr><td>2001 KS3 Mathematics Average Point Score ^{2 (0.11)}</td><td style="text-align: right;">35.9</td><td style="text-align: right;">2</td></tr> <tr><td>2002 KS3 Science Average Point Score ^{2 (0.11)}</td><td style="text-align: right;">35.0</td><td style="text-align: right;">1</td></tr> <tr><td>2001 GCSE Average Point Score ^{2 (0.67)}</td><td style="text-align: right;">42.4</td><td style="text-align: right;">2</td></tr> <tr><td>JRS 14 - Support to schools for raising standards in curriculum us</td><td style="text-align: right;">3</td><td style="text-align: right;">2</td></tr> <tr><td>JRS 4 - effectiveness of strategy for school improvement</td><td style="text-align: right;">3</td><td style="text-align: right;">2</td></tr> <tr><td>JRS 1 (Context) - JRS 2 (Performance)</td><td style="text-align: right;">-2</td><td style="text-align: right;">5</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td style="text-align: right;">2.8</td><td></td></tr> </tbody> </table>	Indicator	Data	Score ¹	Percentage of schools in special measures	4.8	5	2001 KS2 English Average Point Score ^{2 (0.5)}	28.0	1	2001 KS2 Mathematics Average Point Score ^{2 (0.5)}	27.3	1	2001 KS3 English Average Point Score ^{2 (0.11)}	32.9	3	2001 KS3 Mathematics Average Point Score ^{2 (0.11)}	35.9	2	2002 KS3 Science Average Point Score ^{2 (0.11)}	35.0	1	2001 GCSE Average Point Score ^{2 (0.67)}	42.4	2	JRS 14 - Support to schools for raising standards in curriculum us	3	2	JRS 4 - effectiveness of strategy for school improvement	3	2	JRS 1 (Context) - JRS 2 (Performance)	-2	5	AVERAGE SCORE =	2.8		<table border="1" style="width: 100%; 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Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.