

Sherpa Kids Millbrook Park

Millbrook Park C Of E Primary School, School House Lane, London, NW7 1JF



Inspection date

27 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management has efficient systems for self-evaluation. For example, managers gain views from parents, children and staff. They discuss changes they would like to make to the club, to maintain good standards.
- Children form positive relationships with the staff and feel safe and secure. Staff support children's emotional well-being effectively.
- Children are friendly and they develop strong social skills. For example, older children are supportive of the younger ones. They help them to select and join in with games.
- Partnerships with parents are well developed. Staff engage parents well and share information.
- Children take an active part in planning the activities and develop a good sense of responsibility. Children are happy, settled and motivated in their play. Children say that they enjoy their time at the club.

It is not yet outstanding because:

- Staff do not work as closely with the host school as possible to make sure they fully complement children's experiences and learning.
- At times, staff are less successful in supporting some younger children to focus and concentrate and to participate more, such as in group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with the host school to enable staff to fully support and complement children's experiences and learning
- increase opportunities and support for younger children to fully participate, concentrate and become more engaged in group activities.

Inspection activities

- The inspector observed children's activities and the quality of staff interactions with the children.
- The inspector spoke to the providers, manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation of children's activities with the manager.
- The inspector held a meeting with the providers and manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the club.
- The inspector spoke to children during the inspection, and considered parents' written comments to gain their views on the setting.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff are clear of the action to take if they have concerns about children's welfare and safety. Management ensures that staff attend training so they are clear about their role in safeguarding children. Good staff deployment and effective supervision of children help to keep children safe. For example, staff use walkie-talkies to keep in touch and inform each other of children's whereabouts when they are playing outside. The management follows rigorous recruitment, vetting and induction procedures and ongoing suitability checks, to ensure staff are suitable to work with children. Staff receive individual support, such as regular meetings with managers where they can seek advice and discuss their future training requirements.

Quality of teaching, learning and assessment is good

Children make choices from a range of play equipment and resources, which is arranged to enable them to select independently. Children enjoy imaginary play. They play with dolls and pretend to make dinner for the staff and their friends. They chat to each other and discuss what they are doing. Staff promote children's communication skills and help them to form friendships. Children focus well on creative and craft activities, such as making models with modelling dough or making an Egyptian mummy using rolled-up card, tissue paper and googly eyes. Staff stimulate children's curiosity. For example, they ask questions, explore ideas and encourage children to express their thoughts. Children enjoy taking part in conversations with staff and other children. Children who wish to have time to relax in a quiet area after a long day in school have the opportunity to do so. Children's time at the club generally enables them to continue practising skills that they need for school and for future life.

Personal development, behaviour and welfare are good

Staff are positive role models and have a friendly, caring approach. The key person gains vital information from parents about the children's care needs and implements these from the start. Children settle quickly and form trusting relationships with all staff and other children. Children know the routines of the club and follow rules and behavioural expectations. Children take turns and share resources well. Behaviour is good. Children have good opportunities to be active. Staff ensure that children use the outdoors regularly, which helps to promote their physical development. For example, children practise climbing, running and ball skills. They enjoy team games. Children develop a good understanding of how to stay healthy. For example, they discuss the healthy snacks that they like. Children take part in discussions and activities that help them to respect and value diversity in their own lives and the wider world.

Setting details

Unique reference number	EY493520
Local authority	Barnet
Inspection number	1025924
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	6
Name of registered person	J&L Out of School Ltd.
Registered person unique reference number	RP907340
Date of previous inspection	Not applicable
Telephone number	07752 684556

Sherpa Kids Millbrook Park registered in 2015. It is situated at Millbrook Park School in the London Borough of Barnet. The club operates from 3.10pm to 6pm Monday to Friday, during term time. The provider employs four staff, two of whom are suitably qualified at level 3.

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